

What's Missing?

Congratulations on your purchase of **Really Good Literacy Center-in-a-Bag™ What's Missing?**, a hands-on activity that strengthens your students' letter-sound recognition skills.

Objective

The student will identify beginning, middle, and ending sounds in words using picture cues.

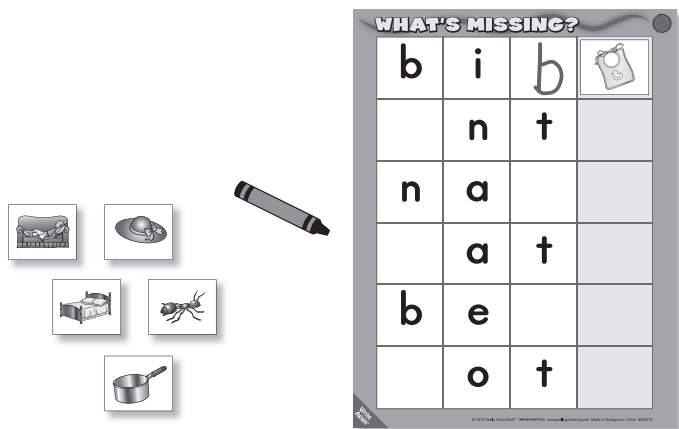
Meeting State Standards

This type of practice in matching initial, medial, and final phonemes to graphemes helps students meet grade-level expectations and prepare for standardized testing. **What's Missing?** can also help improve letter-sound recognition skills.

This Really Good Stuff® product includes:

- 48 *Picture Tiles*
- 4 *Write Again®* wipe-off laminate *Double-sided Game Mats*
- *Center Task Card*
- This Really Good Stuff® *Instructional Guide*

Identifying beginning, middle, and ending sounds of words is an important part of phonological awareness. With **What's Missing?**, early readers have fun using picture cues to identify and then write initial, medial, and final phonemes of familiar words. Students match the word represented by a *Picture Tile* to two of its letters on a *Game Mat* and then supply the missing letter sound. Through repeated play, students hone their knowledge of letter-sound correspondence.



Managing the Center-in-a-Bag

- Display the *Center Task Card*.
- Copy and file this *Instructional Guide* for future use.
- Sort the *Picture Tiles* according to which *Game Mat* they go with, and put each set of six *Tiles* in a zippered plastic bag labeled 1A, 1B, 2A, 2B, etc.
- Demonstrate how to tidy the center when the activity is complete.
- Store the center materials in the bag and hang it alongside other *Centers-in-a-Bag*.

Introducing *What's Missing?*

What's Missing? provides a fun setting for students to practice identifying and writing the beginning, middle, and ending sounds in words. To play, students pick a *Picture Tile*, name the word the picture represents, and match the word on the *Tile* to a set of two letters on the *Game Mat*. Then they write the missing letter on the *Mat*. There are four double-sided *Mats*, with six partial words per side, or 48 partial words total, and there are correspondingly 48 *Picture Tiles*. The activity provides two levels of challenge for students. Side A targets initial and final phonemes; the partial words on each *Game Mat* have either beginning or ending sounds missing. Side B targets initial, medial, and final phonemes; the partial words on each *Game Mat* have either beginning, middle, or ending sounds missing. The activity is suitable for one to four students.

Model the Activity

Begin by modeling the activity, discussing every step with students. Start with Side A of one *Game Mat* and its corresponding *Picture Tiles*. Select one *Picture Tile*. Say the word it represents, and sound out and spell the word. On the *Game Mat*, find the partial word that corresponds to the picture and put the *Picture Tile* in the yellow box next to the partial word. Say the names of the two letters that are provided, and ask students which letter is missing. As they supply the letter for you, write it on the *Mat*.

Finally, pronounce and spell the word again.

Center Task Card

Post this at the literacy center in a visible position. The student or helper can refer to the *Center Task Card* for instructions. Refer to the shaded section at the top of the *Card* for center preparation, including needed materials.

What's Missing? Game

One to four students

Object: Identify beginning, middle, and ending sounds

Materials: *Game Mats*, *Picture Tiles*, *Dry Erase Crayons*

1. Each student receives a *Game Mat* and that *Mat's* *Picture Tiles*.
2. Choose one of your *Picture Tiles*, name it, and find two sounds on your *Mat* that are part of your word. Put your *Tile* in that word's yellow box. Decide what sound is missing and write that letter in the blank box.
3. Continue until your *Mat* is complete.
4. Do the other side!

All instructional guides can be found online.