

Phoneme Puzzles

Congratulations on your purchase of the **Really Good Literacy Center-in-a-Bag™ Phoneme Puzzles**—a hands-on, engaging activity that builds students' phonological awareness skills.

Objective

Students will segment and blend phonemes in words.

This Really Good Stuff product includes:

- 40 **Phoneme Puzzles**
- *Center Task Card*
- This Really Good Stuff Instructional Guide

Phoneme Puzzles makes segmenting and blending sounds easy and fun for emergent readers. Students put together puzzle pieces to build a complete picture; each piece representing one phoneme. Through repeated play, students will begin to recognize how words are composed of individual sounds, an important component of early reading and writing instruction.

Managing the Center-in-a-Bag

- Visit our Web site at reallygoodstuff.com to download Really Good Stuff Instructional Guides.
- Display the *Center Task Card*.
- Demonstrate how to tidy the center when the activity is complete.
- Store the center materials in the bag and store it with other Centers-in-a-Bag.
- Make sure the selected puzzle pieces fit together. Matching pieces have the same number on the back.

Introducing Phoneme Puzzles

Phoneme Puzzles introduces early learners to sound blending and segmentation. Students simply put together the pieces of a puzzle to build a complete picture, pronouncing each phoneme as they proceed. Included are 10 puzzles each of words with two to five phonemes, providing students ample practice with short and long words. The number of pieces for each puzzle matches the number of phonemes; for example, the puzzle for *brush* has four pieces, one for each phoneme—/b/ /r/ /u/ /sh/. The number codes on the back of each puzzle allow students to confirm they've made a correct match.

Center Task Card

Post this at the literacy center in a visible position. The student or helper can refer to the *Center Task Card* for instructions. Refer to the shaded section at the top of the card for center preparation, including needed materials.

Model the Activity

Introduce your students to **Phoneme Puzzles** by selecting the puzzle pieces of various words. Start with the two-phoneme puzzles. Name the picture, tapping each piece as you say its sound. Then slide the pieces together as you repeat the name of the picture.

Select another two-phoneme puzzle and have students practice putting it together and blending its sounds. Once students are comfortable with the two-phoneme puzzles, move on to the longer puzzles, making sure to tap each piece as you pronounce its phoneme.

Really Good Literacy Center-in-a-Bag™

After modeling how to use **Phoneme Puzzles**, use them as an independent literacy center activity. Select puzzles that match the level of the students using the center. The two-sided puzzles, with number codes on the back that tell students they've made the correct match, allow for self-checking and require little adult supervision. See the complete list of **Phoneme Puzzles** below. As an extension, have students complete the *Phoneme Puzzle Record Sheet*.

Phoneme Puzzles

2 Phonemes	3 Phonemes	4 Phonemes	5 Phonemes
1 eyes	11 bed	21 brush	31 grapes
2 hay	12 boat	22 snake	32 plank
3 egg	13 bike	23 cloud	33 lizard
4 key	14 mop	24 spoon	34 blimp
5 toy	15 dice	25 clown	35 stream
6 cow	16 shell	26 plane	36 stump
7 owl	17 jam	27 nest	37 umpire
8 shoe	18 bus	28 ladder	38 wagon
9 pie	19 dog	29 school	39 rocket
10 car	20 fish	30 zipper	40 rainbow

Using the Phoneme Puzzle Record Sheet

To provide extra practice blending and segmenting phonemes, have students complete the *Phoneme Puzzle Record Sheet*. After putting together the **Phoneme Puzzles** at the literacy center, students look at each picture and divide it into its correct number of phonemes.

Phoneme Puzzles Instructions

Players: One to four students

Materials: Phoneme Puzzles, Phoneme Puzzle Record Sheet, Center Task Card

Object: To segment words into individual sounds.

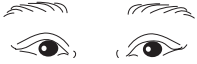
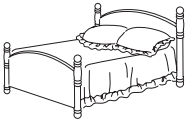





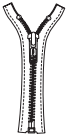

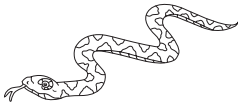





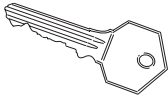



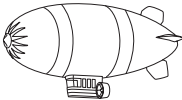




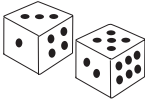

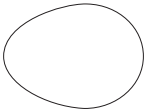
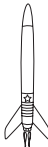


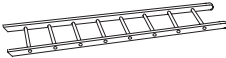








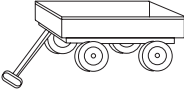
Before play, select appropriate Phoneme Puzzles for the group, make a copy of the *Phoneme Puzzle Record Sheet* for each student.

1. Place puzzle face up in individual stacks in front of students.
2. Students each take a stack of puzzle pieces and place it in front of them.
3. They put the pieces in order, leaving spaces between each one.
4. Students name the picture and slide the pieces together, tapping with their fingers and saying each sound individually. With the puzzle complete, they name the picture again and turn it over to see if the numbers on the back match.
5. Students continue taking turns in this way until all the puzzles are put together.

Variations and Extensions:

- Have students complete the *Phoneme Puzzle Record Sheet* for additional practice segmenting and blending phonemes.
- Use other pictures or photographs.

How many sounds do you hear? Name each picture. Make a line through the picture for each of its sounds.

 _____	 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____	 _____
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