

Name \_\_\_\_\_

# How Many Syllables?

					5
					4
					3
					2

Name \_\_\_\_\_

# How Many Sounds?

					5
					4
					3
					2

## Really Good Stuff® Instructional Guide

### How Many Sounds and Syllables? A Segment and Sort Activity

- This Really Good Stuff® product includes:**
- 60 Picture Tiles
  - 4 Graphing Activity Boards
  - 2 Instruction Cards
  - This Really Good Stuff® Instructional Guide

Congratulations on your purchase of the Really Good Stuff® **How Many Sounds and Syllables? A Segment and Sort Activity**, a set of hands-on activities that strengthen your students' abilities to segment words into sounds and syllables.

**Objective**  
Count sounds and syllables in words using picture cues.

**Meeting the Standards**  
The Really Good Stuff® **How Many Sounds and Syllables?** aligns with the Common Core State Standards for English Language Arts below. For alignment with other state standards, please refer to our website's Standards Match.

- Phonological Awareness**
- RF.K.2b** Count, pronounce, blend, and segment syllables in spoken words.
  - RF.K.2d** Isolate and pronounce the initial, medial vowel, and final sounds.

The ability to isolate and count sounds and syllables in words is an important part of phonological awareness. In **How Many Sounds and Syllables?**, students segment words into individual sounds (phonemes) and syllables using familiar images and then graph the pictured words by their number of sounds or syllables, using both math and early literacy skills. The activity provides a simple, noncompetitive method for students to practice counting sounds and syllables in words and sorting them into columns. It can be adapted as an individual or partner activity.

- Managing How Many Sounds and Syllables?**
- Visit our website, [www.reallygoodstuff.com](http://www.reallygoodstuff.com), to download Really Good Stuff® Instructional Guides.
  - Separate and store the four color-coded sets of picture tiles in zip-top bags.
  - Display the instruction cards.

**Introducing How Many Sounds and Syllables?**  
The syllable and sound activities are designed similarly. The syllable activity contains two activity boards and two sets of corresponding picture tiles (15 in each set).

The horizontal yellow board allows beginning students to graph words with one to three syllables. The vertical yellow board allows more advanced students to graph words with two to five syllables. The sound activity also has two activity boards and two sets of corresponding picture tiles (15 in each set). The horizontal black board allows beginning students to graph words with two to four sounds. The vertical black board allows more advanced students to graph words with two to five sounds, including blends, digraphs, and diphthongs.

**Model the Syllable Activity**  
Begin by modeling the activity, discussing every step with students. Start with the yellow activity board and its corresponding set of picture tiles and name all the pictures with your group. Practice counting the syllables in a few of the picture words with students.

Mix up the picture tiles and place them face up in a stack. Take the top tile, show it to the group, and ask students to name it again. Ask students how many syllables they heard in the word, such as *popcorn*, and clap them out together if necessary. When students count correctly, place the picture tiles face up in the correct number column. Continue until all the tiles are placed on the board. If students have trouble identifying any of the pictures on the tiles, turn them over to read their names.

Have students name the pictures in each column, making sure to clap the syllables for longer words. Turn over the tiles to practice reading the words and check the accuracy of tile placement. Count the number of tiles for each column and record them on the board. Ask students which column has the most tiles and which has the least. Show students how to complete the *Record Sheet Reproducible* by shading in a box for each picture on the board.

## How Many Sounds and Syllables? A Segment and Sort Activity

### Model the Sound Activity

Follow the same steps as above but have students tap each sound as they segment the words. For visual and kinesthetic support, draw four circles on a piece of paper. Select a picture tile and name the picture. Tap the first circle as you pronounce the first sound, tap the second circle as you pronounce the second sound, and continue until you have pronounced all the sounds in the word. Have students count the circles with you and pronounce each sound again. Show students how to turn over the tile and check for accuracy. Explain that sometimes two letters can make one sound: for example, /sh/ is one sound made of two letters, s and h.

### Literacy Center

Once students are comfortable with segmenting words into sounds and syllables, have them use the graphing activity boards and picture tiles at a literacy center. Post the instruction cards and make enough copies of the Record Sheet Reproducibles for each student.

### How Many Syllables? Picture Tiles

#### Red Tiles

1	2	3
bed	but-ter	ba-na-na
book	cup-cake	kan-ga-roo
clock	doc-tor	oc-to-pus
pig	pop-corn	pa-ja-mas
train	snow-man	um-brel-la

#### Purple Tiles

2	3	4	5
a-corn	but-ter-fly	cal-cu-la-tor	hip-po-pot-a-mus
flow-er	pi-a-no	cat-er-pil-lar	re-frig-er-a-tor
ro-bot	straw-ber-ry	el-e-va-tor	
tur-tle	tri-an-ple	har-mon-i-ca	
		ther-mom-e-ter	

### How Many Sounds? Picture Tiles

#### Blue Tiles

2	3	4
e-gg	b-u-s	s-t-o-p
t-oe	m-o-p	f-l-a-g
i-ce	s-u-n	s-l-e-d
p-ie	p-o-t	f-r-o-g
b-ee	c-a-t	g-r-i-ll

#### Green Tiles

2	3	4	5
c-ow	b-e-ll	p-ai-n-t	r-ai-n-b-ow
sh-oe	f-i-sh	n-e-s-t	p-l-a-n-t
c-ar	th-r-ee	s-k-a-te	s-k-u-n-k
	sh-i-p		s-t-a-m-p
	s-o-ck		

Name \_\_\_\_\_

## How Many Syllables?

3					
2					
1					

Name \_\_\_\_\_

## How Many Sounds?

4					
3					
2					