

Informational Text Wands			
#	Color	Skill/Strategy	Question
1.	Sky	Infer Predict	Describe the cover. What might this story be about?
2.	Teal	Preview K-W-L	What do you already Know about this topic? What do you Want to Learn?
3.	Orange	Text Features Headings & Main Idea	Look at the headings and other text features. What might be the main idea of this text?
4.	Yellow	Questioning Monitor Meaning	What questions do you have so far about this text?
5.	Red	Fluency Punctuation	How does this punctuation add meaning to the page?
6.	Blue	Determine Importance Main Idea	Who or what is this page mostly about? Describe big ideas rather than little details.
7.	Green	Integrate Information Gather Information	What information from the text and text features work together to support a point?
8.	Orange	Text Features Graphics	What information does this graphic give you?
9.	Orange	Text Features Make Meaning	Find a key fact in a text feature. Ask a question that has that fact as its answer.
10.	Pink	Context Clues Vocabulary	How do the text and image help you understand a tricky or new word?
11.	Yellow	Questioning Make Connections	Do you wonder if this part of the text is true? What else does this text make you wonder?
12.	Sky	Infer Central Message	What is the author’s message? What does the author want us to think and feel about the topic?
13.	Purple	Synthesize Compare & Contrast	Think about another text on this same topic. How are they similar and different?
14.	Blue	Determine Importance Summarize/K-W-L	Summarize the text. What did you learn from the text?
15.	Lime	Author’s Purpose Inform/Persuade/Entertain	What is this author’s purpose, and why do you think that?

Really Good Stuff® **Instructional Guide**

Guided Reading Question Wands

Congratulations on your purchase of **Guided Reading Question Wands**, a set of 30 standards-based Question Wands to use year after year with any text. The Wands’ questions drive discussion in 10 color-coded skill areas so that you can tailor your instruction to meet student needs. Simply select a Wand randomly or assign one for students’ discussion, written response, or assessment. Asking the higher-order questions that are on the Wands will boost the caliber of questioning as you guide students into thinking more deeply about the text.

Objective

Ask higher-order questions at opportune moments in order to teach metacognition and develop more-strategic readers.

Meeting the Standards

The Really Good Stuff **Guided Reading Question Wands** aligns with each of the Literature and Informational Text Common Core State Standards and similar state standards for English Language Arts.

This Really Good Stuff product includes:

- Set of 15 Literature Question Wands (white)
- Set of 15 Informational Text Question Wands (black)
- Storage Box
- This Really Good Stuff Instructional Guide

Managing the Guided Reading Question Wands

- Visit our website at www.reallygoodstuff.com to download Really Good Stuff Instructional Guides.
- Plan lessons and determine your teaching points using the Wands or the lists of numbered Wands in this guide.
- Wands are numbered for easy management and not intended for use in numerical order. As you plan your lessons and teaching points, select several Wands, regardless of their number, to support your instructional goals.
- Return used Wands to their box for storage.

Introducing the Guided Reading Question Wands

You will enjoy your guided reading lessons, read-alouds, and strategy lessons more than ever with this valuable set of Wands. Simply determine your teaching point(s) and questions, provide students with the corresponding Wands, and facilitate a focused comprehension discussion and written response.

Guided Reading Question Wands support your instruction for these activities:

- asking text-dependent, standards-aligned questions
- introducing and explaining comprehension strategies
- scaffolding readers in using the strategies
- thinking aloud to model making meaning
- guiding students’ practice in reading comprehension strategies
- linking the strategies to independent reading
- following up on prior instruction
- conferring with readers

Make the Most of Guided Reading Lessons and Read-Alouds

Reading texts aloud is the single most important activity for building the knowledge required for successful reading (McCormick, 1977).

Guided reading and read-alouds are the heart of reading instruction, providing the most authentic environment to model the skills and strategies of a fluent reader. Guided reading and read-alouds influence every aspect of language arts learning, and preparation for high-quality lessons is time-consuming. These time-saving Wands help prepare you to ask higher-order questions at opportune moments so that your students can practice these important skills and strategies in reading, speaking, and writing.

To make the most of your instruction:

1. **Select an appropriate text.** Choose a text that pushes students’ speaking vocabularies. Ask: Will students enjoy it? Will it challenge my students as learners? Are there opportunities for thinking deeply? Are the illustrations compelling? Does the text present cultural diversity? What will my students learn about writing from this text?
2. **Identify your teaching point(s).** What do you want to teach your readers? Limit your teaching point(s) so students can internalize and practice without confusion. You may use a variety of Wands for the same text over several lessons for varying purposes.
3. **Connect your lesson to independent reading.** Pinpoint the skill(s) you will teach or reinforce in this text. Which sections of the text have attributes similar to texts being read independently? Use those sections to help scaffold your readers’ transfer of the strategy to self-selected texts.
4. **Think about the chosen wand’s teaching point, strategy, skill area, or question.** What reading strategies can students use to develop that reading skill? Use the question(s) to prompt your thinking.

All instructional guides can be found online.

Really Good Stuff® Instructional Guide

Guided Reading Question Wands

5. Read the text, specifically the portion where the strategy will be modeled. Do you need to reread the text or pause for a comprehension check? Reread the text as needed.
6. Use think-aloud modeling to demonstrate how to use the strategy or answer the question. Are students able to see your actions and follow your thinking as you read that portion of the text?
7. Consider pacing and momentum. To keep a good pace and a clear focus, limit your speaking and target only one or two teaching points in each lesson. You may revisit the text over several days to cover different strategy lessons.
8. Encourage multi-student responses, such as turn-and-talk, think-pair-share, and stop-and-jot. Avoid calling on individual students. Inviting everyone to share promotes active engagement and develops students' speaking skills.
9. Foster independence. Are students ready to transfer their new knowledge to their self-selected text(s)? Confer with individual students to monitor reading progress and comprehension.
10. Have fun modeling fluency and joyful reading! Read aloud as often as you have time. Read with animation and expression, try different voices, and read slower rather than faster.

- 10 Color-Coded Skill Areas
- Author's Purpose (lime)
- Context Clues (pink)
- Determine Importance (blue)
- Fluency (red)
- Infer (sky)
- Integrate Information (green)
- Literary Features (mint in Literature set)
- Preview (teal in Informational Text set)
- Questioning (yellow)
- Synthesize (purple)
- Text Features (orange)

Literature Question Wands

Literature Wands			
#	Color	Skill/Strategy	Question
1.	Sky	Infer Predict	Describe the cover. What might this story be about?
2.	Mint	Literary Features Setting	Describe the setting. How is it important for the story?
3.	Green	Integrate Information Character Analysis	Who are the main characters? Use two words to describe each character.
4.	Orange	Text Features Illustrations	How does this illustration help you understand the story better?
5.	Red	Fluency Dialogue	Read dialogue aloud. Try to sound like the characters.
6.	Blue	Determine Importance Main Idea	What is this page mostly about?
7.	Green	Integrate Information Problem & Solution	What is the problem in this story?
8.	Purple	Synthesize Predict	Think about what has happened so far. Predict what might happen next.
9.	Pink	Context Clues Word Choice	Why do you think the author chose this/these word(s)? How does this wording provide meaning or rhythm?
10.	Yellow	Questioning Monitor Meaning	What questions do you have so far about this story?
11.	Purple	Synthesize Character Analysis	If you could be a character in this story, what would you do?
12.	Purple	Synthesize Compare & Contrast	Think about a similar story. How are they alike and different?
13.	Purple	Synthesize Connect Events/Ideas	Think about two important events in the story. Describe their connection.
14.	Blue	Determine Importance Summarize	Briefly retell the story. Include the important parts.
15.	Lime	Author's Purpose Message	Why did the author most likely write this story? What is the author's specific message or purpose?