

“I Have, Who Has?” Fun Phonics™ Beginning Sounds

This Really Good Stuff® product includes:

- 96 *Beginning Sound Learning Deck Cards*
- This Really Good Stuff Instructional Guide

All instructional guides can be found online.

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Congratulations on your purchase of Really Good Stuff®
“I Have, Who Has?” Fun Phonics™ Beginning Sounds.

Objective

Identify the correct initial consonant sound for pictures that are presented.

Meeting the Standards

“I Have, Who Has?” Fun Phonics™ Beginning Sounds aligns with the Common Core State Standards for English Language Arts below. For alignment with other state standards, please refer to our Web site’s Standards Match.

Phonological Awareness

RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.

RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Emergent and struggling readers as well as ELLs will enjoy this fast-paced, fun card game to practice identifying initial consonant sounds. This quick game is designed for 100% active student engagement in literacy centers, free time, intervention, and small groups, an improvement to the whole-class version commonly played in intermediate classrooms. Each card calls for students to say their picture’s beginning sound and prompts them to ask peers to find the card with a new beginning sound picture.

Managing “I Have, Who Has?” Fun Phonics™ Beginning Sounds

- Visit our Web site at www.reallygoodstuff.com to download Really Good Stuff Instructional Guides.
- Eight labeled, color-coded games (12 cards in each), at two levels of play are included.



Level 1 (red) has four games, each with four beginning sounds, presented in this developmental sequence:

b, m, r, s: These sounds are easily contrasted and elongated.

t, g, n, p: These sounds have more difficult contrasts with similar places of articulation.

c, h, f, d and *l, k, j, v:* These sounds are less frequent.

Within each game in Level 1, the consonant sounds are presented in order: 3 *b*'s, 3 *m*'s, 3 *r*'s, and 3 *s*'s. Only single-syllable words are included in Level 1 games.



Level 2 (purple) also has four games using the same letters as Level 1, but within each game, the beginning consonant sounds are presented in random order. Some two-syllable words are included in Level 2 games.



I Have, Who Has

Object: Identify your picture's initial consonant sound

Materials: 1 colored set of 12 cards

Players: 3-4 players

Directions:

1. Deal all the cards to players.
2. The player with the GO card begins by reading aloud the "I have _____" statement, identifying the picture's beginning sound: "I have **bat**. Bat starts with **/b/**." (Emphasize the beginning sound.) The player then asks, "Who has _____?" (Name the picture.)
3. The student with that picture on a card then reads that card's "I have _____" statement. This student identifies and emphasizes the beginning sound. "I have **mouse**. Mouse starts with **/m/**." This student then asks, "Who has _____?" identifying the picture.
4. Play continues as students look at their cards for the requested picture.
5. Game play continues until all the cards have been used and the STOP card is played.