

Common Core Stop 'N' Jot 6-in-1 Poster Set

Congratulations on your purchase of the **Common Core Stop 'N' Jot 6-in-1 Poster Set**, an interactive comprehensive tool to help you facilitate text-dependent class discussions that will strengthen critical thinking and oral language skills. This poster set may be used on its own, in conjunction with *Common Core Study Stickies: Stop 'N' Jot* (#306696), or with your own stickies.

Objective

Read closely to determine what the text says explicitly and to make logical inferences from it, record your thinking, and present your ideas.

Meeting the Standards

The Really Good Stuff® **Common Core Stop 'N' Jot 6-in-1 Poster Set** aligns with the Common Core State Standards for English Language Arts below. For alignment with other state standards, please refer to our Web site's Standards Match.

Key Ideas and Details

Anchor Standard 1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RL. & RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Craft & Structure

RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

Integration of Knowledge & Ideas

RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.

Range of Reading & Text Complexity Level

Anchor Standard 10 Read and comprehend complex literary and informational texts independently and proficiently.

Speaking & Listening

Comprehension & Collaboration

Anchor Standard 1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Anchor Standard 3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge & Ideas

Anchor Standard 4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Anchor Standard 5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Writing

Research to Build & Present Knowledge

Anchor Standard 9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

This Really Good Stuff product includes:

- 1 Main Poster
- 6 Mini Posters
- This Really Good Stuff Teaching Guide

Common Core Stop 'N' Jot 6-in-1 Poster Set

With the **Common Core Stop 'N' Jot 6-in-1 Poster Set**, you can use think-aloud to explicitly teach and reinforce critical thinking, oral language, and study skills. By discussing these mini posters, students will hone their skills in areas specifically called for in the standards. Practicing these skills greatly increases their engagement with text in any setting and helps students to become more thoughtful thinkers, readers, and test-takers.

The dry erase mini posters provide an interactive space for responding to any variety of text and analyzing details of the text, either in small- or whole-group format. Because the mini posters in this set match *Common Core Study Stickies™: Stop 'N' Jot*, the products complement each other. Students make a direct connection between your demonstration and the task they will complete independently. The unique format of this poster allows you to display it in two ways:

- Insert the mini poster that you are using in your current lesson in the center of the main poster and display the other mini posters around it.
- Display all the mini posters at the same time around the outside of the main poster.

You can insert the mini posters into the main poster in two different ways: Tuck them either into the slits at each corner or into the tabs at the top and bottom of the display area.

Managing the Stop 'N' Jot 6-in-1 Poster Set

- Before displaying the **Common Core Stop 'N' Jot 6-in-1 Poster Set**, make copies of the *Stop 'N' Jot Reproducible* and this guide and file them for future use. Or download a copy from our Web site.
- Hang the poster where students will be able to see and interact with it easily.
- Always use a dry erase marker on the mini posters in order to preserve their Write Again® wipe-off laminate surface.

Introducing the Stop 'N' Jot 6-in-1 Poster Set

The structure of the poster set allows for instruction to be spread over a few days or weeks and used throughout the year, depending on the skills you target. Introduce all six mini posters so students understand the many ways they may respond to or think about their text. Point out the signal words around the borders that will help students as they respond to the text, whether in writing or verbally. These signal words also help to further define the graphics. Students create their own graphics for note taking to help them get their thinking into print. After each demonstration using the poster, have students read the poster and apply the skills, using *Common Core Study Stickies* or stickies you have on hand, during their reading. Facilitate a turn-and-talk session for students to share their thinking with a partner after reading.

Modeling the Stop 'N' Jot 6-in-1 Poster Set

Begin by discussing and responding to one mini poster as a group. It is helpful if everyone has read the text that you reference. Model your thinking using think-aloud and the signal words, so that students can follow the steps you take to analyze text and formulate a response. Using a dry erase marker, fill in the mini poster as students dictate. Later, allow student volunteers to come up and fill in answers themselves.

Have students practice responding to a wide variety of text, adhering stickies to their reading materials as they read. When you send your readers off with a purpose in mind, and a goal of sharing thoughts, students often enjoy working in groups to share individual answers. Each group can then compile the best of its work and share it with the whole class on a mini poster. Later, students may transfer their work to a notebook or a reading response journal and write their answers in greater detail. They may also work with the provided reproducible as a follow-up activity.

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Stop 'N' Jot Reproducible

The included reproducible offers a way for students to practice critical thinking with the skills they learned using the poster and stickies. As an alternative activity, students may also write their own questions about what they're reading. After writing the question(s), students may trade papers with a partner and answer each other's questions.

Visit our Web site www.reallygoodstuff.com to download Really Good Stuff Teaching Guides.

Related Really Good Stuff Products

Common Core Study Stickies™: Stop 'N' Jot (#306696)

Close Reading Tents (#306311)

Close Reading Clips: General Comprehension & Literary Elements (#306314)

Comprehension Cubes 4-Pack (#305538)

Common Core Study Stickies™: Literature

Comprehension Questions (#305998)

Common Core Study Stickies™: Informational Text

Comprehension Questions (#305989)

Common Core Inference 12-in-1 Poster Set (#306786)

Common Core Study Stickies™: Literature Inferences (306601)

Common Core Study Stickies™: Informational Text Inferences (#306588)







Common Core Study Stickies™: Text Structures (#306005)

Common Core Text Structures 6-in-1 Poster Set (#306967)

Name: _____

Select a square that you will respond to, and use the signal words in your response. Be sure to include evidence from the text and the page number(s). Or, write your own question(s) about the text for your partner to answer.

Title _____

| | | |
|---|--|--|
| <p>Aha! Surprising Striking word choice</p>  <p>An important part A turning point</p> | <p>A text feature A context clue I noticed</p>  <p>Key details I see evidence</p> | <p>I wonder Visualize</p>  <p>I predict that I'm picturing</p> |
| <p>A character's meaningful action or words</p>  <p>Character traits Compare characters</p> | <p>A connection between This reminds me of</p>  <p>Compare Contrast I can infer</p> | <p>A character feels I feel My favorite part</p>  <p>I like I hope that I like the word</p> |