

Really Good Stuff® Teaching Guide

WHuzzles

Congratulations on your purchase of this **Really Good Literacy Center-in-a-Bag™ WHuzzles**, a comprehension activity that strengthens your students' ability to identify characters, setting, and major events in a story and improves their narrative writing skills.

Objective

Identify “who,” “what,” and “where” in a picture story, and describe the characters, setting, and major events in a story, using key details in discussion and in writing.

Meeting Common Core State Standards

WHuzzles aligns with the following English Language Arts Standards:

Key Ideas & Details

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RL.1.3 Describe characters, settings, and major events in a story, using key details.

Text Types & Purposes

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

This Really Good Stuff product includes:

- 2 Puzzle Frames
- 8 Five-Piece WHuzzles (40 Puzzle Pieces)
- 1 Center Task Card
- This Really Good Stuff Teaching Guide

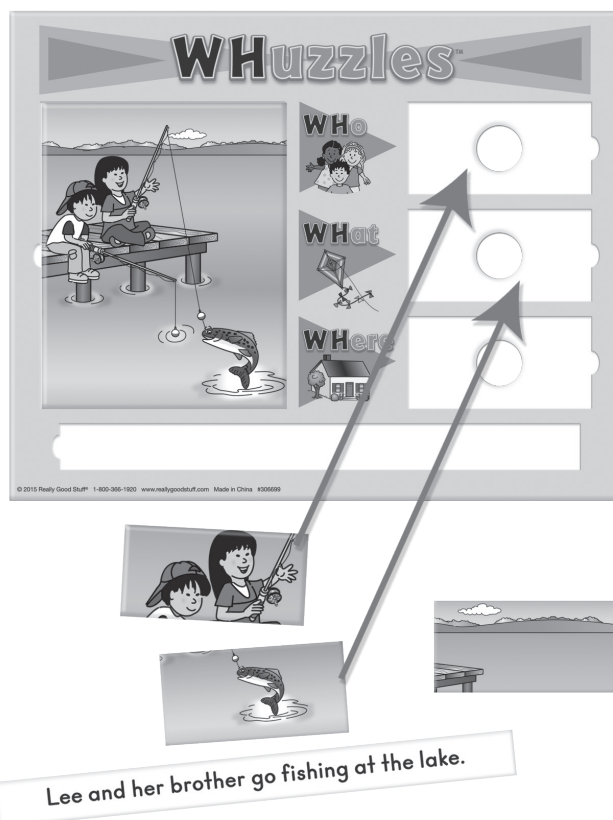
Simple picture stories depicting the 3 Ws—“who,” “what,” and “where”—provide perfect practice for nonreaders and emergent readers as they develop their sense of story elements and the gist of a story. This center is a helpful springboard for retelling and writing simple narratives using key details.

Managing the Center-in-a-Bag

- 8 Five-piece color-coded, self-checking **WHuzzles** have numbers on the backs
- 2 Die-cut frames have holes for self-checking.
- You may choose to put the **WHuzzle** sets in baggies.
- You may choose to make copies of the *WHuzzles Reproducible* and store them in the bag.
- You may choose to make copies of the *Progress Monitoring Sheet*.
- Visit our Web site www.reallygoodstuff.com to download Really Good Stuff Teaching Guides.

Model the Activity

Begin by modeling the activity, discussing every step with students. Select a **WHuzzle** set and a frame and tell students that they will be looking carefully at a picture that tells a short story. Remind students that stories have characters (the “who”), a setting (the “where”), and a major event (the “what”). You might point out that the three **W** question words all begin with **wh** and that is why these puzzles are called **WHuzzles**.



WHuzzles

Begin with the largest piece, the story piece, and either think aloud or ask a student to tell you what happens in this story. Include, or encourage the student to include, the 3 W's—"who," "what," and "where" as the story is told. Check the text piece and compare it to the shared version of the story. Work together to find the pieces that correspond to the designated spaces in the frame. Turn the frame over to check your work, using the self-checking holes with numbers showing (1, 2, and 3 if correct).

WHuzzles Reproducibles

Use the *WHuzzles Reproducible* for students to draw and write their own stories or retell **WHuzzles**. The reproducible also allows more students to participate at once. Use the *Progress Monitoring Sheet* to keep track of which **WHuzzles** students have completed and their scores (one point each for "who," "what," "where" and retelling the gist of the story).

Center Task Card

A helper can refer to the *Center Task Card* for instructions.

Related Really Good Stuff Products

Comprehension Giggles: Emergent (#306704)

Comprehension Giggles: Beginner (#306585)

Question Clowns (#306609)

Author's Reasons Race Cars (#306698)

Sequence & Retelling Puzzles (#306747)

Making Meaning Matchups (#306700)

Shades of Meaning Shuffle (#306706)

This Goes With That (#306744)

Punctuation Pirates (#306738)

Really Good Literacy Centers™ Comprehension Set Grades 2-3 (#305493)

Really Good Literacy Centers™ Comprehension Set Grades 4-5 (#305510)

Really Good
Literacy Center-in-a-Bag

WHuzzles

1 or 2 students
Object: Identify "who," "what," and "where" in a picture story
Materials: 1 WHuzzles Frame and 1 colored set of WHuzzles Pieces per student

Directions:

1. The student places the 5 WHuzzles Pieces into the frame, identifying "who," "what," and "where."
(Self-checking numbers are on the back.)
2. Invite the student to tell the story, including "who," "what," and "where."
3. Read the text piece aloud and discuss how the student's story compares with it.

Extension Activities:

1. Invite the student to write the story for the completed WHuzzles, identifying characters, setting, and major events, using key details.
2. Invite the student to draw or write his or her own story on the WHuzzles Reproducible and discuss characters, setting, and major events, using key details.

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Name: _____

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Dashed line for the first column.

Blank writing area for the second column.

Dashed line for the second column.

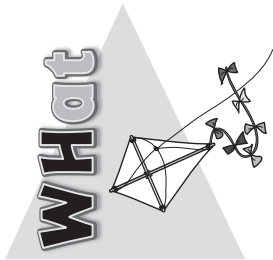
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Dashed line for the third column.

Large dashed line for the bottom section.

Large solid line for the bottom section.

Large solid line for the bottom section.



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WHuzzles Progress Monitoring Sheet

Name	fishing	reading	pigs	milk	tea party	lemonade	sledding	sandcastle
1.	/4	/4	/4	/4	/4	/4	/4	/4
2.	/4	/4	/4	/4	/4	/4	/4	/4
3.	/4	/4	/4	/4	/4	/4	/4	/4
4.	/4	/4	/4	/4	/4	/4	/4	/4
5.	/4	/4	/4	/4	/4	/4	/4	/4
6.	/4	/4	/4	/4	/4	/4	/4	/4
7.	/4	/4	/4	/4	/4	/4	/4	/4
8.	/4	/4	/4	/4	/4	/4	/4	/4
9.	/4	/4	/4	/4	/4	/4	/4	/4
10.	/4	/4	/4	/4	/4	/4	/4	/4
11.	/4	/4	/4	/4	/4	/4	/4	/4
12.	/4	/4	/4	/4	/4	/4	/4	/4
13.	/4	/4	/4	/4	/4	/4	/4	/4
14.	/4	/4	/4	/4	/4	/4	/4	/4
15.	/4	/4	/4	/4	/4	/4	/4	/4
16.	/4	/4	/4	/4	/4	/4	/4	/4
17.	/4	/4	/4	/4	/4	/4	/4	/4
18.	/4	/4	/4	/4	/4	/4	/4	/4
19.	/4	/4	/4	/4	/4	/4	/4	/4
20.	/4	/4	/4	/4	/4	/4	/4	/4
21.	/4	/4	/4	/4	/4	/4	/4	/4
22.	/4	/4	/4	/4	/4	/4	/4	/4
23.	/4	/4	/4	/4	/4	/4	/4	/4
24.	/4	/4	/4	/4	/4	/4	/4	/4
25.	/4	/4	/4	/4	/4	/4	/4	/4