

## Spanish Mixed-Up Syllables (Mezcla de sílabas)

Congratulations on your purchase of the Really Good Stuff® **Spanish Mixed-Up Syllables**, a fun, independent word-building activity for students to practice making multi-syllabic words.

### Meeting Common Core State Standards

The Really Good Stuff **Spanish Mixed-Up Syllables** aligns with the following Common Core State Standards for Spanish Language Arts:

#### Phonics and Word Recognition

**RF.1.3.** Know and apply grade-level phonics and word-analysis skills in decoding words.

**d.** Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

**RF.2.3.c.** Decode multi-syllabic words.

#### Fonética y reconocimiento de palabras

**RF. 1.3.** Conocen y aplican la fonética y las destrezas de análisis de palabras al nivel de grado, en la decodificación de palabras.

**d.** Usan el conocimiento de que toda sílaba debe de tener por lo menos el sonido de una vocal para determinar el número de sílabas en una palabra escrita (ejemplo: sílabas con una sola vocal, diptongos o triptongo).

**RF.2.3.c.** Decodifican palabras multisilábicas.

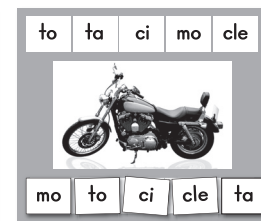
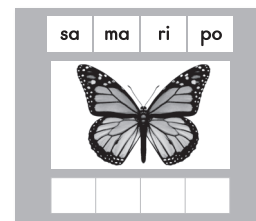
#### This Really Good Stuff product includes:

- 30 Picture Mats
- 114 Syllable Tiles
- This Really Good Stuff Teaching Guide

Ideal for literacy centers, **Spanish Mixed-Up Syllables** is designed primarily for independent student use following a demonstration, or for partners who can challenge and support each other in word-building activities. The vivid, full-color photos and self-checking Syllable Tiles make it easy for students to complete the activity without assistance.

#### Managing Spanish Mixed-Up Syllables

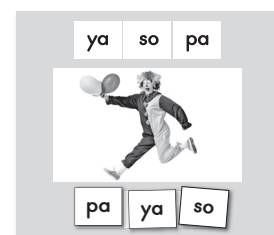
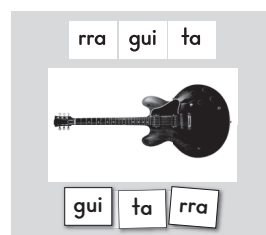
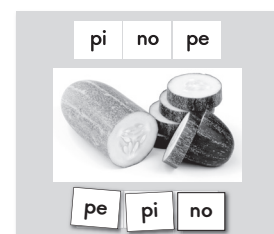
- Visit our Web site [www.reallygoodstuff.com](http://www.reallygoodstuff.com) to download Really Good Stuff Teaching Guides.
- Copy the instructions from this Really Good Stuff Teaching Guide onto sturdy paper.
- When using a game at a literacy center, be sure to demonstrate how to store the materials in the box and leave the center tidy when the activity is complete.



Students build three-, four-, and five-syllable words

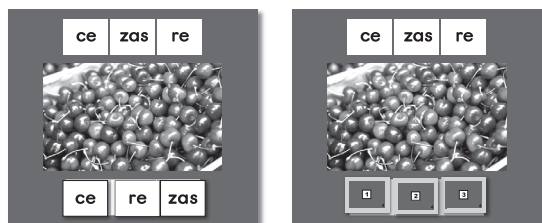
#### Introducing Spanish Mixed-Up Syllables

The **Picture Mats** are color-coded according to syllable count. There are 12 three-syllable **Picture Mats**, 12 four-syllable **Picture Mats**, and 6 five-syllable **Picture Mats**. The **Picture Mats** and corresponding **Syllable Tiles** are further divided into smaller sets of three or four mats each, so students can manipulate between 12 and 16 syllables at a time.



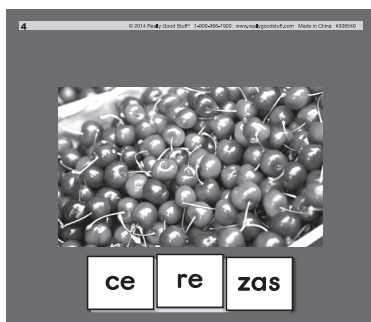
Each **Picture Mat** has two levels of difficulty. On one side, the syllables that students will need to build the pictured words are printed out of order at the top of the mat. Students must first match the syllables using the **Syllable Tiles**, and then rearrange them in the boxes below the picture to spell the word correctly. When they are finished, they turn over the **Syllable Tiles** to check their work. If the numbers on the back of the syllables are in order, the word has been spelled correctly. See image on following page.

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Students turn over the Syllable Tiles to check their work.

The other side of the Picture Mat shows the same image but without the printed syllables at the top. Students must determine on their own which Syllable Tiles they need to build the word, and then build it in the boxes below.



## Demonstration

Before having students use *Spanish Mixed-Up Syllables* independently or in pairs, model the activity with a small group. Start with a set of Picture Mats that matches your students' level—the least-advanced three-syllable mats to the most-advanced five-syllable mats. Select a colored set of Picture Mats and their corresponding Syllable Tiles. Make sure the Syllable Tiles are face up and within reach of students. Place a Picture Mat (with the side showing the printed syllables) in front of your group, and have students name the picture and find the Syllable Tiles that match the syllables printed at the top of the mat. For example, if using the mat showing the clown (payaso), students would collect *ya*, *so*, and *pa*, and place them on top of the printed syllables on the mat. Have students pronounce the word slowly and move the first syllable they pronounce (*pa*) down to the first box. Do the same with the remaining Syllable Tiles. Read the word with the group, pointing to each syllable. Have a student turn over the Syllable Tiles to see if they are in the correct numerical order. If they are, the word is spelled correctly. If they are not, turn over the tiles and try again. Continue with another Picture Mat until the colored set is complete and all the Syllable Tiles have been used.

For students who need less support, demonstrate how to use the side of the Picture Mats without the printed syllables. Follow the instructions above, but have students pronounce the pictured word and find the correct syllables needed to build it.

## Extend the Activity

After completing a colored set of Picture Mats, have students complete the *Mixed-Up Syllables Reproducible*. Students write the words they build in syllables using the boxes. They draw a picture and then write the complete word on the line below. The extra line (or lines, if using the five-syllable words) gives students the chance to select another word to add to their list.

## Literacy Center

After demonstrating how to use *Mixed-Up Syllables*, have students use it at a literacy center. Working individually or in pairs, students select a colored set of Picture Mats and Syllable Tiles, build a series of words, and then record them on the reproducible.

3-Syllable Picture Mats	4-Syllable Picture Mats	5-Syllable Picture Mats
1. ju-gue-te	13. man-te-qui-lla	25. mo-to-ci-cle-ta
2. tor-tu-ga	14. ma-ri-po-sa	26. ri-no-ce-ron-te
3. es-co-ba	15. ca-mi-se-ta	27. com-pu-ta-do-ra
4. ce-re-zas	16. pan-ta-lo-nes	28. ma-te-má-ti-cas
5. le-chu-za	17. cal-ce-ti-nes	29. es-ca-ra-ba-jo
6. he-la-do	18. cho-co-la-te	30. hi-po-pó-ta-mo
7. es-tre-lla	19. es-ca-le-ra	
8. ban-que-ta	20. bi-ci-cle-ta	
9. cu-chi-llo	21. ma-ri-qui-ta	
10. pe-pi-no	22. a-gua-ca-te	
11. gui-ta-rra	23. em-pa-na-da	
12. pa-ya-so	24. pro-fe-so-ra	

## Spanish Mixed-Up Syllables (Mezcla de sílabas)

### Mixed-Up Syllables

One to two students

Object: To build multi-syllabic words

Materials: One color-coded set of *Picture Mats* and its corresponding *Syllable Tiles*, *Mixed-Up Syllable Reproducible* (optional)

#### For side A with printed syllables

1. Place one *Picture Mat* and all of the *Syllable Tiles* face up in front of you.
2. Name the picture.
3. Find the *Syllable Tiles* that match the syllables at the top of the mat. Place the tiles over the syllables.
4. Pronounce each syllable of the word, and move its corresponding *Syllable Tile* into the correct box below the picture.
5. Read the whole word.
6. Turn over the *Syllable Tiles* to see if they are in numerical order. If they are not, try again.
7. Write the word in syllables on the *Reproducible*, then draw a picture of it.

#### For side B without printed syllables

1. Place one *Picture Mat* and all of the *Syllable Tiles* face up in front of you.
2. Name the picture.
3. Find the *Syllable Tiles* needed to build the word. Place the tiles in the boxes below the picture.
4. Read the whole word.
5. Turn over the *Syllable Tiles* to see if they are in numerical order.
6. Write the word on the *Reproducible*, then draw a picture of it.

### Mezcla de sílabas

De uno a dos estudiantes

Objetivo: Construir palabras multisilábicas

Materiales: Un juego de *Tapetes Ilustrados* codificados por color y sus correspondientes *Recuadros de Sílabas*, *Hoja de Trabajo* (opcional)

#### Para el lado A con sílabas impresas

1. Coloca un *Tapete Ilustrado* y todos los *Recuadros de Sílabas* cara arriba frente a ti.
2. Identifica la imagen.
3. Encuentra los *Recuadros de Sílabas* que correspondan a las sílabas de la parte superior del tapete. Coloca los recuadros sobre las sílabas.
4. Pronuncia cada sílaba de la palabra, y pon el recuadro de sílaba correspondiente en el espacio en blanco que corresponda debajo de la imagen.
5. Lee toda la palabra.
6. Voltea los *Recuadros de Sílabas* para comprobar si están en orden numérico. Si no fuese así, intenta de nuevo.
7. Escribe la palabra en la *Hoja de Trabajo*, y dibuja una imagen de ello.

#### Para el lado B sin sílabas impresas

1. Coloca un *Tapete Ilustrado* y todos los *Recuadros de Sílabas* cara arriba frente a ti.
2. Identifica la imagen.
3. Encuentra los *Recuadros de Sílabas* que se necesiten para construir la palabra. Coloca los recuadros en los espacios en blanco bajo la imagen.
4. Lee toda la palabra.
5. Voltea los *Recuadros de Sílabas* para comprobar si están en orden numérico.
6. Escribe la palabra en la *Hoja de Trabajo*, y dibuja una imagen de ello.

### Related Really Good Stuff Products

Magical Lenticular Spanish Syllable Cards (#306328)

Spanish Syllable Star Puzzles (#305765)

Spanish Syllable Slide and Learns™ (#305035)

Spanish Syllable Puzzles (#305064)

Nombre \_\_\_\_\_

## Mezcla de sílabas

Escribe las sílabas.

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Dibuja. Escribe la palabra.

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Escribe las sílabas.

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Dibuja. Escribe la palabra.

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Escribe las sílabas.

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Dibuja. Escribe la palabra.

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