

# Really Good Stuff® Teaching Guide

## Slide and Learn™ Caterpillars: CVCC Word Families

Congratulations on your purchase of the Really Good Stuff® **Slide and Learn™ Caterpillars: CVCC Word Families**, a fun practice tool for students learning word families.

### Meeting Common Core State Standards

Really Good Stuff **Slide and Learn Caterpillars: CVCC Word Families** aligns with the following English Language Arts Standards:

#### Phonics and Word Recognition

**RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.

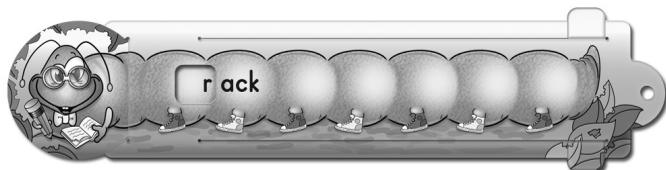
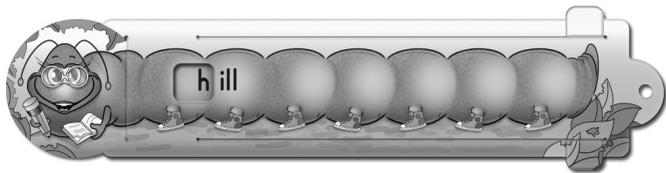
- d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

This Really Good Stuff product includes:

- 20 **Slide and Learn Caterpillars: CVCC Word Families**
- This Really Good Stuff Teaching Guide

Substituting letters to create new words is an important spelling skill in early phonics. The cute **Slide and Learn Caterpillars** provide a fun interactive format for word building that will keep students engaged.

A rime, or phonogram, is printed on each slider. As students pull the slider, they line up each beginning sound in the window next to the ending phonogram. As they create new words, the word family grows, and so does the caterpillar. All of the Wylie and Durrell high-frequency VCC (vowel-consonant-consonant) phonograms are included, along with others. Although the pattern *all* is not a short vowel phonogram, it's included to form a complete Wylie and Durrell VCC set. You may choose not to use *all* or to save it until students are farther along in their phonics study.



### Managing the Slide and Learn Caterpillars

- Visit our Web site [www.reallygoodstuff.com](http://www.reallygoodstuff.com) to download Really Good Stuff Teaching Guides.
- The **Slide and Learn Caterpillars** are attached to a ring so you can hang them up. Keeping them in alphabetical order will enable you to easily find the word family you want.

### Introducing Slide and Learn Caterpillars

After you have taught the concept of word building, your students will be ready for **Slide and Learn Caterpillars**. Demonstrate using the caterpillars before having students use them on their own. Review the concept that a word is made up of an onset and a rime. Write one rime eight to ten times in a column on the board. Fill in the first beginning consonant. Demonstrate blending the onset and the rime as you read the first word. Then, have students help you fill in additional single-consonant onsets and read the remaining words.

Show students the two different slider designs. Have some fun talking about the caterpillars, their accessories, and their personalities. Talk about real caterpillars, how they move around on leg-like prolegs, which are actually just grippers. Tell students that caterpillars are in the fast-growing stage of the butterfly's life cycle. They eat constantly because they must grow very quickly in the short couple of weeks before becoming butterflies. Tell students that they will help the **Slide and Learn Caterpillars** grow. Show them that every time you move the slider to pull out a new beginning consonant, a new word is formed, and the caterpillar gets longer. As you slide, read each word together.

Next, have a student volunteer work the slider as the group reads each word and you record it on the board in a word family column. Then, have the group read the words in the column with you three or four times. Point to each word as you read, slightly increasing the speed each time through. Use the words in short, simple sentences and ask students to do the same. Record sentences and underline the word family words. Repeated exposure is key to integrating these phonetic patterns.

Repeat the process with other sliders before having students use **Slide and Learn Caterpillars** on their own. Introduce at least five new word families each week, and regularly review previously studied word families.

### Related Really Good Stuff Products

EZread™ Magnetic Word Building Kit (#302769)

Slide and Learn™ Caterpillars: CVC Word Families (#306313)

Slide and Learn™ Caterpillars: Blends and Digraphs (#306348)

Essential Word Sorts™ for the Primary Grades (#304845)

All teaching guides can be found online.

CYCC Word Families in This Set

\*Wylie and Durrell high-frequency phonogram

| ack* | all* | and  | ang  | ank* | ash* | ell* |
|------|------|------|------|------|------|------|
| back | ball | band | bang | bank | bash | bell |
| Jack | call | hand | fang | rank | cash | cell |
| lack | fall | land | gang | sank | dash | fell |
| pack | hall | sand | hang | tank | lash | sell |
| rack | mall |      | pang | yank | mash | tell |
| sack | tall |      | rang |      | rash | well |
| tack | wall |      | sang |      | sash | yell |

| end  | ent  | est* | ick* | ill* | ing* | ink* |
|------|------|------|------|------|------|------|
| bend | bent | nest | kick | bill | bing | link |
| fend | lent | pest | lick | fill | ding | mink |
| lend | rent | rest | pick | gill | king | pink |
| mend | sent | test | sick | hill | ping | rink |
| send | tent | vest | tick | mill | ring | sink |
| tend | vent | west | wick | pill | sing | wink |
|      | went | zest |      | will | wing |      |

| ock* | uck* | ump* | unk* | ush  | ust  |
|------|------|------|------|------|------|
| dock | buck | bump | bunk | hush | bust |
| lock | duck | dump | dunk | gush | dust |
| mock | luck | hump | gunk | lush | gust |
| pock | puck | jump | hunk | mush | just |
| rock | suck | lump | junk | rush | must |
| sock | tuck | pump | sunk |      | rust |
|      | yuck | rump |      |      |      |