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# **World Animal Collection – Farm**

### Here's What You Get!

- 10 Farm Animals
   (2 donkeys, 2 horses, 1 cow, 1 steer, 1 pig, 1 sheep, 1 goat, 1 dog)
- 8 Fence Pieces
- 2 Trees, 2 Bushes, 2 Small Plants
- 7 Rocks
- Teacher's Activity Guide

#### Introduction

Pretend and dramatic play build skills in many essential developmental areas. Through play, children actively experiment with social and emotional roles, build self-esteem, nurture their imaginations and develop language skills. Playing with realistic molded animals encourages children to talk, interact, cooperate, and create stories as they expand their understanding of the world.

The molded animals and accessories are rich with realistic detail that invite imaginative play. The World Animal Collection – Farm set addresses these Head Start Learning Outcomes and FCFRS Guidelines:

## **Head Start Learning Objectives:**

Approaches to Learning
Goal P-ATL 11 Child shows interest in and
curiosity about the world around them.
Goal P-ATL 13 Child uses imagination in
play and interactions with others.

## Cognition

Goal IT-C 13 Child uses pretend play to increase understanding of culture, environment, and experiences.

#### **ECERS**

Nature/Science 25.5.1 Nature/science activities (realistic toy animals)

### **Suggested Activities**

#### Down on the Farm

When you introduce the World Animal Collection - Farm set to the children, encourage them to identify each animal or accessory as you remove it from the jar. Prompt lively discussion by sharing information and asking appropriate questions. For example:

Donkeys can help on the farm by pulling wagons. What other animal on the farm could pull a wagon? What could the farmer put in the wagon?



## TEACHER'S ACTIVITY GUIDE



## World Animal Collection - Farm (continued)

Which animal on the farm gives us milk? Which animal gives us wool for warm sweaters? Why would a farmer want a dog on the farm? Why is a fence important? What else might you find on a farm? Children may suggest plants, tractor, pond, barn, and more.

Invite the children to set up the fence, trees, and rocks to create their own farm and move the animals from place to place. Encourage the children to add elements from the block area or draw pictures to enhance their farm.

#### **Old MacDonald**

As you sing the song "Old MacDonald," hold up the different animals – one for each verse. Have the children identify the animal and the sound it makes.



**#FARMBUCK** 

