

Infant \& Toddler

## Toddler Traditional Multicultural Clothing

This guide provides basic information about the garments in the set, vocabulary words, and cultural background. As the children dress up, encourage them to discover the differences in colors, designs, and styles.

Head Start Learning Objectives SOCIAL AND EMOTIONAL DEVELOPMENT Sense of Identity \& Belonging Goal P-SE 9 : Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.

SOCIAL AND EMOTIONAL DEVELOPMENT Sense of Identity \& Belonging Goal P-SE 11: Child has sense of belonging to family, community, and other groups.

## ECERS

Gender-Specific Dress Up Clothes
24.5.1: At least 2 male-specific props and at least 2 female-specific props.
24.7.1: At least 2 examples of dramatic play props that reflect diversity. \#28 Diversity Materials Checklist
28.5.1: There should be many books (at least 3-5), many pictures/posters (at least 3-5) and other materials (at least 3-5) that reflect diversity (race, culture, age, ability, and gender).

Toddler Traditional Multicultural Clothing (continued)



#### Abstract

AFRICA—A dashiki is a colorful, loose-fitting shirt from West Africa worn by girls, women, boys, and men. It usually has short sleeves and a fancy V-shaped collar. Dashiki designs have geometric shapes such as circles and triangles. Colors like green, brown, and yellow represent the earth. People wear dashikis with a skirt or pants. Boys and men also like to wear a short round hat called a kufi.


CHINA-The tangzhuang (or Tang suit) is a Chinese jacket that is popular with people all over the world. At first, only men and boys wore tangzhuang, but now girls and women wear it too. The tangzhuang has a straight collar, long sleeves, and a front opening that closes with special knots instead of buttons.

INDIA—A sari is a traditional Indian three-piece garment for girls and women.


JAPAN—The kimono is a traditional Japanese garment; the word "kimono" actually means a"thing to wear." Kimonos are long T-shaped robes with long, wide sleeves and a sash or belt called an obi that is tied in the back. Kimonos are worn with special shoes called zōri. Kimonos for girls are light colors with designs of flowers or birds. Today, kimonos are most often worn by women. But sometimes boys and men (and even sumo wrestlers) wear kimonos to parties and other special occasions.

MEXICO—Mexican clothing is bright and beautiful. Women and girls wear a cotton blusa y falda (skirt and blouse). Blouses are simple and pretty, skirts are long and ruffly. Both are often trimmed with ribbons and lace. People also wear ribbons and flowers for necklaces, bracelets, and headbands. All kinds of bright colors are popular; red, green, and white are the colors in the Mexican flag.

RUSSIA—Russian men and boys wear a tunic called a kosovorotka. It is longer than a regular shirt - it comes almost to the knees - and has an opening that is a little off-center. A really nice kosovorotka is made of cotton or silk, and has attractive embroidered ribbons at the collar, along the sides, and at the hems. The shirt is never tucked into pants, and can be worn with or without a belt. For Russian people, the color blue represents dreams and exploring new places.

