

Pre-K Picture and Story Journals

Here's What You Get!

- 10 Pre-K Picture and Story Journals
- Teacher's Activity Guide

Introduction:

Writing is an important part of life. For young children, writing is about putting thoughts on paper and learning to express themselves in non-verbal ways. In this context, writing is not the same as handwriting. Handwriting is a fine motor skill, attached to the alphabet, which will eventually help children write words and sentences. The concept of writing is putting thoughts down on paper.

Young children may begin with pictures on paper, eventually adding a few letters that will eventually become words. Although children will eventually learn to use keyboards and write using technology, it is best to introduce them to writing using paper.

The Pre-K Picture and Story Journals were created for preschool children to begin the process of putting their thoughts down on paper. The emphasis for these journals should be on drawing pictures. When children are developmentally ready, they can be encouraged to use letters and words on the lined portions of the journal pages.

Use Pre-K Picture and Story Journals to address these Core Standards and these Preschool Objectives from POCET™*

- Understanding that writing is a way of communicating

- Understanding the connection between spoken and written words and that spoken words can be written down
- Experimenting with different writing tools and materials
- Representing stories and experiences through pictures and dictation
- Progressing from using scribbles to letter-like symbols.

*POCET™ Preschool Observation Checklist and Evaluation Tool is available online at: www.DiscountSchoolSupply.com

Suggested Activities:

- Encourage the children to keep a daily journal. Have them use pictures to record what happened during the school day. Help the students date-stamp each entry to keep their documentation organized. You may want to share each child's journal during parent conferences.
- Provide the children with a topic for their journals based on a recent classroom discussion. For example, if you have been discussing farm animals, have the children draw a picture of their favorite farm animal.
- It is an important step in language development for children to begin to make the connection between reading and writing. After reading a story to the class, have the children draw their favorite part of the story in their journals.
- Have the children write about and draw members of their family. Encourage them to share what they have drawn and written with the class.

Pre-K Picture and Story Journals (continued)

- Provide the children with different writing tools to record their thoughts in their journals. Crayons, markers, watercolors, colored pencils, stampers and stamp pads are a few possibilities.
- Leave a classroom journal in the writing center and allow the children to take turns completing a page in it during designated free time. If children can write their name, remind them to include it with each entry. Occasionally share the entries with the entire class.
- Use the Pre-K Picture and Story Journals to record information from other subject areas, such as science, social studies or creative arts.
- Have the children take their journals with them as you go on a walk through the neighborhood or on a field trip. Bring along crayons or markers for the children to use to enter information in their journals. You may want to bring clipboards or another hard surface for the children to use while writing in their journals.



#PREKJRNL