

# Numeracy Center-in-a-Bag™: Subtraction Slope

**This Really Good Stuff® product includes:**

- 1 Subtraction Slope Game Board
- 1 Spinner
- 4 Player Chips
- Center Task Card
- Storage Bag
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of this Really Good Stuff® **Numeracy Center-in-a-Bag™: Subtraction Slope**—a fun and engaging game to help students with the skills of basic subtraction.

**Meeting Common Core State Standards**

This **Numeracy Center-in-a-Bag™: Subtraction Slope** is aligned with the following Common Core State Standard for Mathematics:

**Operations and Algebraic Thinking**

- K.1** Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (for example, claps), acting out situations, verbal explanations, expressions, or equations.

**Displaying Numeracy Center-in-a-Bag™:****Subtraction Slope**

Before introducing **Numeracy Center-in-a-Bag™:**

**Subtraction Slope**, make copies of this Really Good Stuff® Instructional Guide, and file the pages for future use. Or, download another copy from our Web site at [www.reallygoodstuff.com](http://www.reallygoodstuff.com).

**Introducing Numeracy Center-in-a-Bag™:****Subtraction Slope**

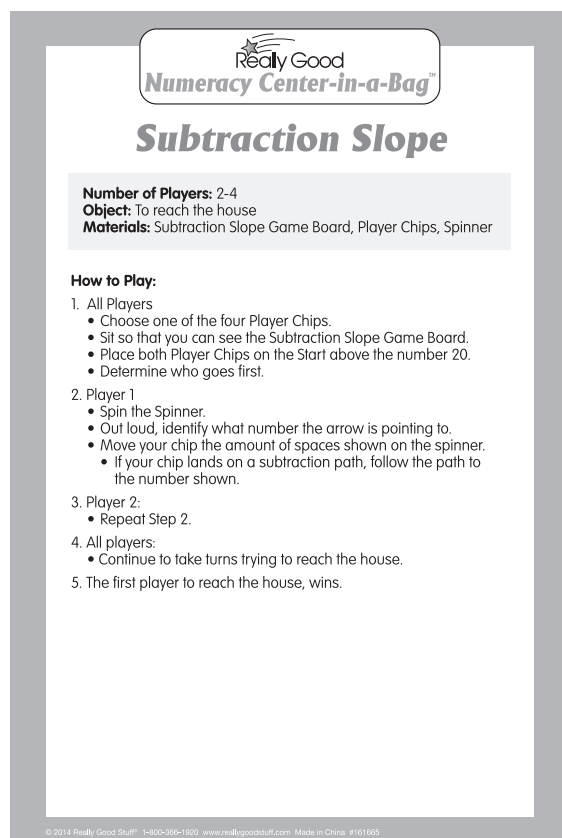
Choose a couple of students to model playing **Subtraction Slope** for the class. Explain the object of the game and how to play it to the volunteers. With the rest of the class gathered around, encourage the volunteers to play the game. Showing students all of the materials, explain where the game will be located in the classroom and when is the appropriate time to play.

**Center Task Card**

Post the *Center Task Card* at the numeracy center where students will be able to see it easily. Remind students to refer to the shaded section at the top of the Card to be sure that they have all the needed materials.

**Subtraction Slopes Reproducible**


Copy and distribute the *Subtraction Slopes Reproducible* for everyone to use as practice, or use it as a follow-up for students who have completed the center. This reproducible can be used as an assessment tool for basic subtraction facts within 20.





Name \_\_\_\_\_


# Subtraction Slopes


Help the tubers get down the slope by subtracting.


1   
**10 - 6**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_


2   
**7 - 3**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_


3   
**17 - 4**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_


4   
**12 - 3**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_


5   
**4 - 1**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_


6   
**12 - 11**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_


7   
**2 - 0**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_

8   
**8 - 7**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_

9   
**16 - 3**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_

10   
**12 - 6**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_

11   
**17 - 5**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_

12   
**11 - 6**  
\_\_\_\_ - \_\_\_\_ = \_\_\_\_