

## Counting the Days with Base Ten Pocket Chart™

This Really Good Stuff® product includes:

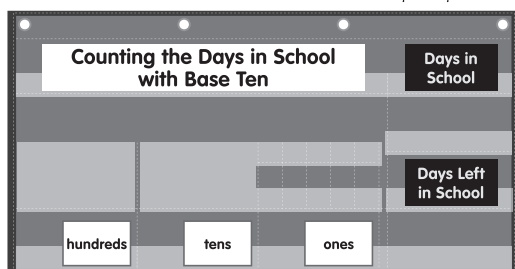
- 1 Pocket Chart
- 61 Numeral Cards
- 1 Header Card
- 3 Place Value Cards
- 2 Days in School Cards
- 121 Base-Ten Blocks
- Zip-top Storage Bag
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of this Really Good Stuff® **Counting the Days with Base Ten Pocket Chart™**—a colorful and interactive way to count the days in school with number cards and base ten blocks.

### Suggestions for Assembly and Use

Before assembling the **Counting the Days with Base Ten Pocket Chart™**, make copies of this Really Good Stuff® Instructional Guide and file the pages for future use. Or, download another copy of it from our website at [www.reallygoodstuff.com](http://www.reallygoodstuff.com).

- Hang the pocket chart on a chart rack, attach it to a bulletin board with push pins, or attach it to a magnetic board using the magnet strip on the back.
- Cut the cards apart and set up the pocket chart as shown below. Store the remaining cards in the Zip-top Storage Bag.



- Store the Base-Ten Blocks in the Zip-top Storage Bag.
- Display at a level where students can easily interact with the chart.

### Suggestions for Storage and Care

- Fold the pocket chart lengthwise for easy storage.
- Clean the pocket chart with a damp sponge.

### Introducing the Counting the Days with Base Ten Pocket Chart™

Gather students together and explain that, each morning, they are going to talk about how many days they have been in school. To begin, choose a student to look in the Zip-top Storage Bag and select one Base-Ten Unit Block. Have the student place it in a section of the ones-place pocket on the Pocket Chart and put the corresponding red-bordered Numeral Card in the pocket below to the left of the Ones Card. Have the student say the number of the day. For example, the student would say, "Today is day one. I am showing that with one Base-Ten Unit Block." Next, have the student find the white Numeral Card for the number 1 and place it in the pocket below the Days in School Card.

When it is time to regroup the ones, have the student remove the Unit Blocks and replace them with a Base-Ten Rod in the tens-place pocket. Follow the same procedure when there are 10 Rods by having the student remove them, and place the Base-Ten Hundred Flat in the hundreds pocket.

### Counting the Days

Make two copies of the *Counting the Days Reproducible* and fill in appropriate information for your school year by circling the last day of school on the second sheet. Then make copies of both sheets for each student, have students write their names at the tops of their sheets, and staple the sheets together. Explain to students that each day they are in school, they will color a block to mark the day and write the number of the day underneath it. As the Blocks are regrouped in the Pocket Chart, have the students circle groups of ten blocks and groups of one hundred blocks on their reproducibles.

For young students, you can label the lines with the numbers for the days before making the copies. Have students keep their sheets in their classwork or math folders for safekeeping. You can also have students use the sheets to count the days that are left, decide if the year is half over, count how long it is until important days, or just have fun coloring and recording.

### How Many Days Are Left?

Model for students how to find out how many days are left in school. Begin by writing the number of days in your school year on the board and saying to students, "There are \_\_\_\_\_ days of school in our school year. Does anyone know how many days we will have left after today?" Have several students respond and ask a student with the correct answer to explain how he or she arrived at the answer. Choose a student to select the appropriate white Numeral Card(s) to place in the pocket below the Days Left in School Card. Each day, according to your students' level, model how to find the answer by writing a problem on the board or by showing them how to count up to the total amount of days.





































































































### Ordinal Numbers

Start from day one and use the **Counting the Days with Base Ten Pocket Chart™** each morning to introduce your students to ordinal numbers. Label index cards with the ordinal number words that are appropriate for your students' level. As a student says the number of the day and places the Base-Ten Blocks and Numeral Card(s) on the pocket chart, ask if there is another way to say the number for the day. Listen to several ideas and then tell students that they can also call it the "first day." Show them the index card with the word "first." Explain to students that words such as first, second, and third are called ordinal numbers. Each day, place the remaining index cards on a table near the pocket chart and have a student choose the correct ordinal number word for the day. Use the cards to create a display by placing them in order near the pocket chart.

All instructional guides can be found online.

Counting the Days

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