



What Is My Goal?

Name: _____

Date: _____

Color each stick green to remind you that you need to follow the class rules.

My goal is to work on:

Really Good Stuff® Instructional Guide

“Otter” Be on Our Best Behavior Management Sticks

This Really Good Stuff® product includes:

- 20 “Otter” Be on Our Best Behavior Management Sticks, laminated
- Storage Box
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of this Really Good Stuff® “Otter” Be on Our Best Behavior Management Sticks—a useful visual tool for reminding students to choose good behavior in the classroom, and to stay on track for learning.

Preparing and Displaying the “Otter” Be on Our Best Behavior Management Sticks

Before introducing the “Otter” Be on Our Best Behavior Management Sticks, make copies of this Really Good Stuff® Instructional Guide, cut apart the reproducibles, and file the pages for future use. Or, download another copy of it from our website at www.reallygoodstuff.com. Determine how many Sticks are necessary for your class to receive rewards and what rewards you will offer when the class meets your expectations consistently.

Introducing the “Otter” Be on Our Best Behavior Management Sticks

Present the “Otter” Be on Our Best Behavior Management Sticks to students. Explain that the goal of the Sticks is to remind students to stay on task with their behavior. Show how the Sticks can be switched from red to green. Explain that green means students are exhibiting positive behavior and that red means students’ behavior needs improvement. Identify your expectations and goals for students’ regarding their behavior; for example, if the class collects 20 green Sticks following the school and/or classroom rules in a week, the class will earn a reward. Indicate that each time students show you they are following directions, you will place a Stick in the Box with the green end showing. However, whenever their behavior does not meet your expectations, you will flip over one of the Sticks to display the red end. Review with students that the more red Sticks showing in the Box, the longer it will take to receive a reward.

Brainstorming Ideas

Create a T-chart on chart paper to present each classroom rule separately. Call the class together to review your classroom expectations. Have students come up with ideas on what their behaviors or actions should and should not look like, and record them on the T-charts. Brainstorm with the class ideas for rewards, and list them on another sheet of chart paper. A few suggestions are extra computer time, a classroom craft, and extra recess.

“Otter” Be on Our Best Behavior Thermometer

Build excitement by creating a bulletin board that allows students to see how close they are to earning their reward: Create a header that reads *Our Best Behavior*. Trace the total number of Sticks required for your class reward vertically across a sheet of large paper, and write *Start* at the bottom and *Finish* at the top. Also, display the reward your class is working toward. Make a *This Is Where We Are* button that can be moved up and down the display so that students can visually associate how many Sticks are needed to reach the goal. Move the button up each time a green Stick is added to the Box and down when a Stick is switched to red.

What Is My Goal?

Copy and distribute the *What Is My Goal? Reproducible*, and have students color the sticks green. Ask each of them to choose an individual behavior goal they need to work on in order to improve him- or herself, such as *I will stay in my center so that I do not distract others, I will help others when they are in need, or I will make sure that I have all of my materials ready to learn*. Place the sheets in their communication folders to share the classroom plan with caregivers during conferences.

Showing Good Behavior

Copy the *Good Behavior Bracelets Reproducible* onto green copy paper so that you have a strip for each student. Cut the bracelet strips apart, and distribute them when your class has collected 20 green Sticks. Encourage students to color and decorate their bracelets. Then tape them together around each student’s wrist, overlapping the ends. Encourage your class to wear their bracelets home to be proud and show off their good behavior.

All instructional guides can be found online.