

### Check It Out!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

✓	<b>PP</b>
	and
	away
	big
	blue
	can
	come
	down
	find
	for
	funny
	help
	here
	jump
	little
	look
	make
	not
	one
	play
	red
	run
	said
	see
	the
	three
	two
	where
	yellow
	you

### Check It Out!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

✓	<b>P</b>		
	all		there
	are		they
	ate		this
	black		too
	brown		under
	but		want
	came		was
	did		well
	eat		went
	four		what
	get		white
	good		who
	have		will
	into		with
	like		yes
	must		
	new		
	now		
	our		
	out		
	please		
	pretty		
	ran		
	ride		
	saw		
	say		
	she		
	soon		
	that		

### Check It Out!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

✓	<b>Set 1</b>		
	after		take
	again		thank
	any		them
	ask		then
	could		think
	every		walk
	fly		were
	from		when
	give		
	going		
	had		
	has		
	her		
	him		
	his		
	how		
	just		
	know		
	let		
	live		
	may		
	old		
	once		
	open		
	over		
	put		
	round		
	some		
	stop		

# Really Good Stuff® Instructional Guide

## Secret Sight Words™ Dolch for Pre-Primer, Primer, and First Grade

### This Really Good Stuff® product includes:

- 55 *Secret Sight Word Cards*, laminated
- 126 *Two-sided Letter Chips*
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of this Really Good Stuff® **Secret Sight Words™ Dolch for Pre-Primer, Primer, and First Grade**—a fun way for students to practice letter and sight-word recognition skills.

### Meeting the Standards

The Really Good Stuff® **Secret Sight Words™ Dolch for Pre-Primer, Primer, and First Grade** aligns with the Common Core State Standards for Language Arts below. For alignment with other state standards, please refer to our website's Standards Match.

#### Phonics and Word Recognition

**RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**RF.1.3** Know and apply grade-level phonics and word analysis skills in decoding words.

### Preparing the *Secret Sight Words™ Dolch for Pre-Primer, Primer, and First Grade*

Before introducing the **Secret Sight Words™ Dolch for Pre-Primer, Primer, and First Grade**, make copies of this Really Good Stuff® Instructional Guide, and file the pages for future use. Or, download another copy of it from our website at [www.reallygoodstuff.com](http://www.reallygoodstuff.com).

### Introducing the *Secret Sight Words™ Dolch for Pre-Primer, Primer, and First Grade*

Gather students in a circle and place the *Letter Chips* letter-side up on the floor in front of you. Hold up one of the *Secret Sight Word Cards*. Tell students that they will be using the pictures on the *Card* to find a “secret sight word.” Point out that each picture represents a word with a beginning letter they will use to spell out a “secret sight word.” Solicit student volunteers to say the word for the first square out loud and then find the *Letter Chip* for that word’s beginning letter.

Continue the process with each square to complete the “secret sight word.” Have students read the word aloud. Then flip over the *Chips* to self-check by matching the pictures on the *Chips* to the pictures on the *Card*.

**Variation:** Place the *Letter Chips* picture-side up on the floor in front of you. Look at each picture on the *Card* to find the matching *Chip*. Once you have matched all of the pictures on the *Card*, flip over the *Chips* to reveal the letters and read the word aloud.

### Literacy Center

After modeling for students how to use the *Secret Sight Word Cards*, place sets of *Cards* in a center for students to use. Pair a more fluent reader with a less fluent reader for accurate practice and opportunities for shared learning.

### Card Sorting

Have students explore in depth 5–10 *Secret Sight Word Cards*. Allow them to identify similarities and differences between the words and pictures on the *Cards*; whether the words have the same length, beginning or ending sound, etc. Have them sort the words into categories. Review and discuss their findings.

### Keepers

Provide a set of *Cards* and *Chips* for student partners. Have students work together to complete a word with the *Letter Chips*. The first student to read the word aloud collects that *Card*. Students repeat with the next *Card*. When all *Cards* have been collected, the student with the most *Cards* wins.

### Check It Out!

Copy, cut apart, and distribute columns from the *Check It Out! Reproducible* depending on your students’ progress. Tell students to put a checkmark next to each word that they complete with *Letter Chips* on the *Secret Sight Word Cards*. You may also use these sheets to assess and inventory students’ recognition of pre-primer, primer, and first-grade Dolch sight words.

All instructional guides can be found online.