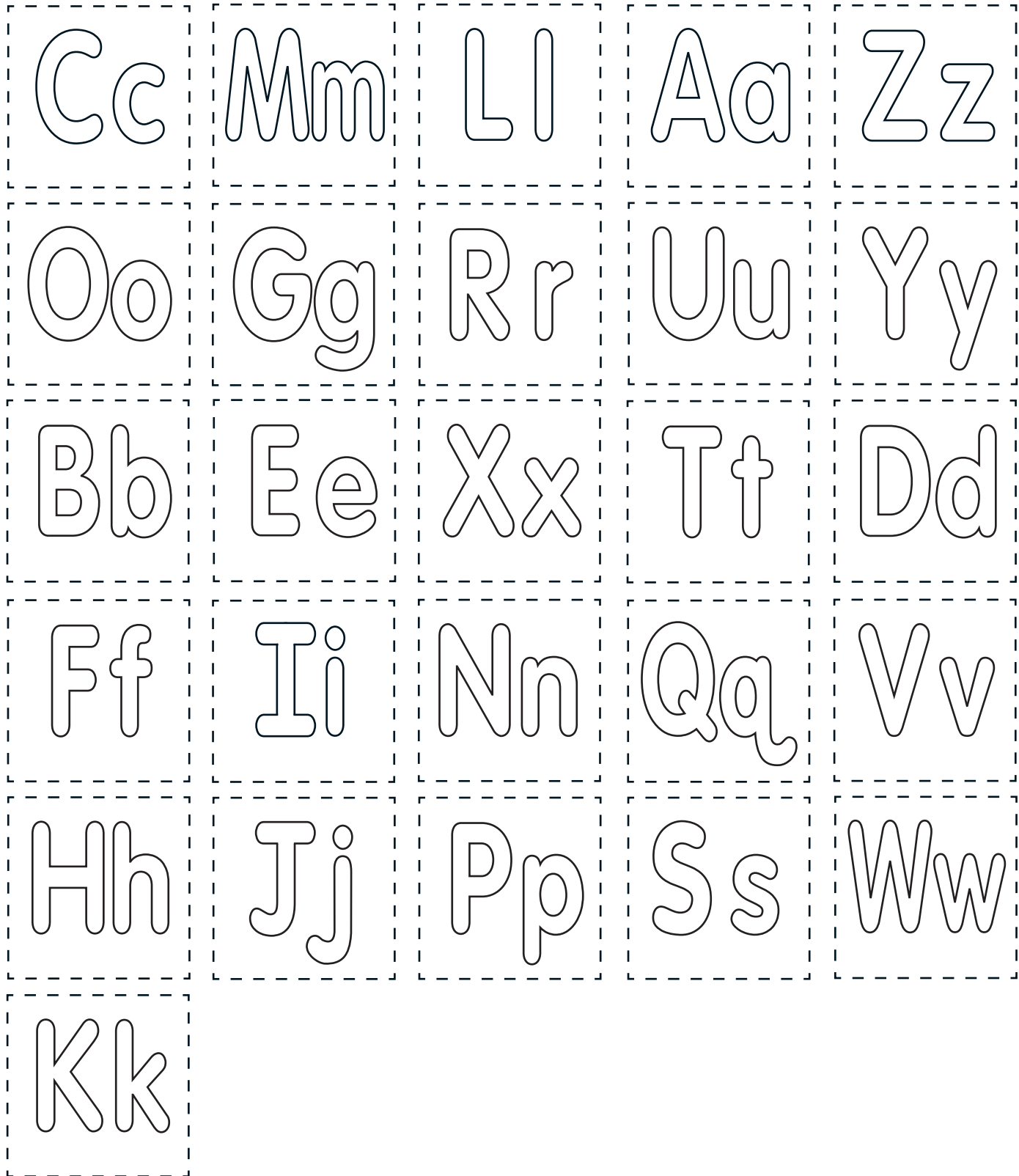


Name: \_\_\_\_\_

### Alphabet – My Personal Set

This alphabet is out of order!

Use scissors to cut out the letter spots and then arrange them in proper ABC order.  
Color and decorate the spots to create your own personal alphabet set for ABC practice.



# Really Good Stuff® Instructional Guide

## Really Good Carpet Spots™ - Alphabet

### This Really Good Stuff® product includes:

- 26 Alphabet Carpet Spots
- 1 Storage Bag
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of this Really Good Stuff® **Really Good Carpet Spots™ - Alphabet**—an engaging tool for practicing letter recognition.

### Cleaning and Storing the Really Good Carpet Spots™ - Alphabet

Keep your *Carpet Spots* in good condition by wiping occasionally with a damp cloth. Store the *Carpet Spots* flat in the *Storage Bag* to maintain their shape.

### Assembling and Preparing the Really Good Carpet Spots™ - Alphabet

Before introducing the **Really Good Carpet Spots™ - Alphabet**, make copies of this Really Good Stuff® Instructional Guide and file the pages for future use. Or, download another copy of it from our Web site at [www.reallygoodstuff.com](http://www.reallygoodstuff.com). Place the *Carpet Spots* where students will be able to see and interact with them easily. Their hook-and-loop backing allows you to display them in a variety of ways, depending on the activity.

### Introducing the Really Good Carpet Spots™ - Alphabet

Direct students' attention to the *Carpet Spots*. Explain to students that the *Spots* will help them explore the alphabet from A to Z, recognize letters, and associate sounds and simple words with letters. And to practice these skills, you will be moving the *Spots* around in various arrangements during different activities.

### Order Up

Place the Aa *Carpet Spot* in a designated area on the floor. Distribute the remaining *Carpet Spots* to the class, giving one to each student. Ask students to form an alphabet line with their *Spots* in ABC order. Guide the formation of the line with the first few letters, and then allow students to complete the alphabet line by themselves. After students are satisfied with their line order, instruct them to "stick" their *Carpet Spots* in place in the designated area. Discuss as a class the accuracy of the line order, and allow students to move the *Carpet Spots* as needed.

### Alphabet - My Personal Set

Consider using this activity as a follow-up to Order Up. Copy and distribute the *Alphabet - My Personal Set Reproducible*.

Ask students if the letters on the sheet are in alphabetical order and confirm that the letters on the sheet are scrambled. Ask students to cut out the letters and put them in ABC order. Encourage students to make their sets unique by coloring or decorating their "letter spots." Consider providing each student with a small plastic bag or an envelope to store his or her "letter spots" for future use.

### What's Missing?

Place half of the *Carpet Spots* on the floor to form an incomplete alphabet, leaving blank spaces for the missing letters. Distribute the remaining *Carpet Spots*. Direct students' attention to the incomplete alphabet. Ask students to fill in the missing letters. Allow them to discuss the placement of the *Carpet Spots* and rearrange as needed.

### Let's Get Started!

Place the Aa and Tt *Carpet Spots* in the designated area on the floor and keep the Cc *Carpet Spot* for yourself. Distribute the remaining *Carpet Spots*. Point to the two placed *Carpet Spots* and explain to students that many words end in these two letters. Give students an example by placing your *Spot* to form a word. Solicit a student volunteer to say the word you have spelled. Then ask students to raise their hands if they think the letter that they are holding will form other words that end in these letters. Allow students with raised hands to take turns placing their letters. Evaluate as a class each new word, before collecting the newly placed *Spot*. When all students with hands raised have placed their *Spots*, determine as a class if any of the remaining *Carpet Spots* can form words.

Repeat this activity with different letter combinations. Depending on the level of the class, you may also choose to introduce the concept of rhyming words as a part of this activity.

### The Name Game

Consider using this activity near the start of the school year, or when forming new class groups to help students learn classmates' names. Place the *Carpet Spots* in alphabetical order on the floor. Ask each student to stand by the letter at the beginning of his or her name. If needed, provide an example. After all students have selected a *Spot*, have them take turns sharing their names by letter groupings.

To provide an extra challenge, ask students to consider the unused *Carpet Spots*. Ask students to suggest possible names that begin with these letters.

All instructional guides can be found online.