

### Center Assignment Sheet

Students	Monday	Tuesday	Wednesday	Thursday	Friday

# Really Good Stuff® Instructional Guide

## Early Elementary Centers EZ-Tuck Clip 'n' Track Pocket Chart™ with Center Labels

### This Really Good Stuff® product includes:

- *Early Elementary Centers EZ-Tuck Clip 'n' Track Pocket Chart™*, with magnetic strip
- 16 *Two-sided Pocket Chart Cards, Write Again®* wipe-off laminate
- 24 *Two-sided Center Label Cards, Write Again®* wipe-off laminate
- 32 *Clothespins*
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of this Really Good Stuff® **Early Elementary Centers EZ-Tuck Clip 'n' Track Pocket Chart™ with Center Labels**—an interactive classroom resource for managing students' center assignments.

### Cleaning and Storing the Early Elementary Centers EZ-Tuck Clip 'n' Track Pocket Chart™ with Center Labels

Keep your *Pocket Chart* in good condition by wiping it occasionally with a damp sponge. Fold the *Pocket Chart* horizontally along the stitching lines for easy storage.

### Preparing the Early Elementary Centers EZ-Tuck Clip 'n' Track Pocket Chart™ with Center Labels

Before displaying the **Early Elementary Centers EZ-Tuck Clip 'n' Track Pocket Chart™ with Center Labels**, make copies of this Really Good Stuff® Instructional Guide, and file the pages for future use. Or, download another copy of it from our Web site at [www.reallygoodstuff.com](http://www.reallygoodstuff.com). Separate the *Pocket Chart Cards* and *Center Label Cards* along the perforated lines. Use a permanent marker to write the students' names on the *Clothespins*. Hang the *Pocket Chart* where students will be able to see and interact with it easily.

Choose the *Pocket Chart Cards* for centers that are appropriate for your classroom, and tuck them into the *Pocket Chart*. Hang the matching *Center Label Cards* near the appropriate centers to identify their locations. Because the *Center Label Cards* are two-sided, you can hang the matching *Center Label Cards* over the appropriate centers, using string or colorful yarn. This will help students to be able to match the center names and read the picture cues from anywhere in your classroom.

**Variation:** If you have centers specific to your classroom, use a permanent marker to label the blank side of the *Pocket Chart Cards* with center names and identifying pictures. Be sure to program blank *Center Label Cards* to match.

### Introducing the Early Elementary Centers EZ-Tuck Clip 'n' Track Pocket Chart™ with Center Labels

Gather students near the **Early Elementary Centers EZ-Tuck Clip 'n' Track Pocket Chart™ with Center Labels**,

and explain how you plan to use it: Indicate that it is a tool to help them know their center assignments for each day, or week. Introduce the *Pocket Chart Cards*, and talk about the picture cues and how they are related to the activities in each center. Challenge students to find the matching *Center Labels* around the room to identify where each center is located.

Show students the labeled *Clothespins* with each of their names, and hold up a few. Explain that you will clip their *Clothespins* next to the *Centers* you want them to go to each day, or week. Clip a student's *Clothespin* next to a *Center Card*, have that student tell you where he or she would go, and tell the student to go to the center. Let one or two other students model using the *Pocket Chart* by asking them which center they would like to go to that day. Give them their *Clothespins*, and have them clip the *Clothespins* next to their center choices. Continue in this way, announcing your rules about how many students can be at each center at a time, until all students have made a center choice. Allow students a few minutes to go to their chosen centers.

### Subject Area Mini Centers

Use the **Early Elementary Centers EZ-Tuck Clip 'n' Track Pocket Chart™ with Center Labels** for center or group assignments within specific subject area activities. For example, if you wish to do a variety of art center activities, such as *tempera paints at the easel, cut and paste, watercolor paints at the table, and glue and stick*, label blank *Pocket Chart Cards*, and tuck them into the *Pocket Chart* below the *Art Center Card*. Determine appropriate classroom locations for these mini centers. With a dry erase marker, program blank *Center Label Cards* with the names of each mini center and place your new *Center Cards* near the appropriate locations. Clip the students' *Clothespins* next to their assigned centers.

### Tracking Center Assignments

Copy the *Center Assignments Reproducible*. On a copy of the reproducible, write your students' names in the first column; and as a student is assigned to a center, write the initials for that center in the appropriate box. For example, when a student goes to the Reading Center on Monday, write RC in the Monday column next to his or her name and when a student goes to the Puzzles Center on Tuesday, write PC in the Tuesday column next to his or her name. Use the reproducible to make sure that students are visiting a variety of centers each week and that different groups of students are interacting at the centers each day. Make additional copies as necessary.

All instructional guides can be found online.