

Name: _____

This Line Is Mine

These numbers are out of order!

Use scissors to cut out the number stars and then arrange the stars in numerical order.

Color and decorate the spots to create your personalized set of Number Spots.



Really Good Stuff® Instructional Guide

Really Good Carpet Spots™ - Numbers through 25

This Really Good Stuff® product includes:

- 26 Number Carpet Spots
- 1 Storage Bag
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of this Really Good Stuff® **Really Good Carpet Spots™ - Numbers through 25**—an engaging resource for practicing number recognition and math skills.

Cleaning and Storing the Really Good Carpet Spots™ - Numbers through 25

Keep your *Carpet Spots* in good condition by wiping occasionally with a damp cloth. Store the *Carpet Spots* flat in the *Storage Bag* to maintain their shape.

Assembling and Preparing the Really Good Carpet Spots™ - Numbers through 25

Before introducing the **Really Good Carpet Spots™ - Numbers through 25**, make copies of this Really Good Stuff® Instructional Guide and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Place the *Carpet Spots* where students will be able to see and interact with them easily. Their hook-and-loop backing allows you to display them in a variety of ways, depending on the activity.

Introducing the Really Good Carpet Spots™ - Numbers through 25

Direct students' attention to the *Carpet Spots*. Explain to students that the *Spots* will help them explore the numbers from 0 to 25, learn numerical order, and perform simple mathematical operations. And to practice these skills, you will be moving the *Spots* around in various arrangements during different activities.

Line Them Up

Place the 0 *Carpet Spot* in a designated area on the floor. Distribute the remaining *Carpet Spots* to the class, giving one to each student. Ask students to form a number line with their *Spots* in numerical order. Guide the formation of the line with the first few numbers, and then allow students to complete the number line by themselves. After students are satisfied with their line order, instruct them to "stick" their *Carpet Spots* in place in the designated area. Discuss as a class the accuracy of the number line, and allow students to move the *Carpet Spots* as needed.

This Line Is Mine

Consider using this activity as a follow-up to Line Them Up. Copy and distribute the *This Line Is Mine*

Reproducible. Ask students if the numbers on the sheet are in numerical order and confirm that the numbers on the sheet are scrambled. Ask students to cut out the numbers and put them in numerical order. Encourage students to make their set unique by coloring or decorating their "number spots". Consider providing each student with a small plastic bag or an envelope to store his or her "number spots" for future use.

Did You Miss Me?

Place half of the *Carpet Spots* on the floor to form an incomplete number line, leaving blank spaces for the missing numbers. Distribute the remaining *Carpet Spots*. Direct students' attention to the incomplete number line. Ask students to fill in the missing numbers. Allow them to discuss the placement of the *Carpet Spots* and rearrange as needed.

For an extra challenge, repeat this activity to create even-only or odd-only number lines, to skip count, etc.

It All Adds Up

Place the 5 *Carpet Spot* in the designated area and keep the 3 and 2 *Carpet Spots* for yourself. Distribute the remaining *Carpet Spots*. Point to the placed *Carpet Spot* and explain to students that there are many combinations that can add up to five. Give students an example by placing the 2 and 3 *Spots* before the 5, and saying out loud, "Two plus three equals five." Ask students to raise their hands if they think the number they are holding, when combined with another number, will add up to five. Allow students with raised hands to take turns placing their numbers. Evaluate each new combination as a class.

This activity can be repeated with a variety of addition, subtraction, division, or multiplication combinations.

Count Me In

Consider using this activity near the start of the school year, or when forming new class groups to help students learn about their classmates. Place the *Carpet Spots* in numerical order on the floor. Ask students to stand by the number that matches the number of pets, siblings, people who live with them, etc. If needed, provide an example. After all students have selected a *Spot*, have them take turns sharing the information.

To provide an extra challenge, ask students to consider the following groupings: number of students with brown eyes, number of students with blue eyes, number of students with short hair, number of students wearing red, blue, etc.

All instructional guides can be found online.