

Missing a Vowel

Name: _____

Fill in the blank with a vowel to make a word. In all but one of these, there is more than one correct answer.

1. b ___ d

21. r ___ p

2. b ___ g

22. s ___ t

3. c ___ b

23. s ___ p

4. c ___ t

24. t ___ p

5. d ___ g

25. t ___ n

6. d ___ t

26. b ___ ke

7. f ___ t

27. c ___ ke

8. g ___ t

28. c ___ pe

9. h ___ t

29. d ___ me

10. h ___ g

30. d ___ ve

11. j ___ t

31. f ___ ne

12. l ___ t

32. f ___ me

13. l ___ g

33. h ___ ve

14. m ___ p

34. l ___ me

15. m ___ d

35. l ___ ne

16. n ___ t

36. m ___ ne

17. n ___ b

37. p ___ pe

18. p ___ p

38. r ___ pe

19. p ___ g

39. t ___ me

20. r ___ t

40. t ___ le

Really Good Stuff® Instructional Guide

Tricky Sticks™ - Missing Vowel

This Really Good Stuff® product includes:

- 50 Tricky Sticks™ - Missing Vowel Game Sticks
- Storage Box
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of this Really Good Stuff® **Tricky Sticks™ - Missing Vowel**—a fun learning game to practice adding vowels to make words.

Meeting the Standards

The Really Good Stuff® **Tricky Sticks™ - Missing Vowel** is aligned with the Common Core State Standards for English Language Arts below. For alignment with other state standards, please refer to our Web site's Standards Match.

Phonological Awareness

- RF.K.2d** Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
- RF.K.2e** Add or substitute individual sounds (phonemes) in simple one-syllable words to make new words.
- RF.1.2a** Distinguish long from short vowel sounds in spoken single-syllable words.
- RF.1.2c** Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- RF.1.3c** Know final *-e* and common vowel team conventions for representing long vowel sounds.
- RF.2.3a** Distinguish long and short vowels when reading regularly spelled one-syllable words.

Phonics and Word Recognition

- RF.K.3b** Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
- RF.K.3d** Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Preparing the Tricky Sticks™ - Missing Vowel

Before introducing the **Tricky Sticks™ - Missing Vowel**, make copies of this Really Good Stuff® Instructional Guide, and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com.

Tricky Sticks - Missing Vowel

Number of Players: 2 to 4

Object: To make the most correct words and end up with the most *Game Sticks*

How to Play:

1. All Players:

- Sit so that the *Storage Box* is in the middle.
- Make sure the *Game Sticks* are placed with the red end up in the *Box*.
- Decide who goes first.

2. Player 1:

- Pull a *Game Stick* out of the *Box*.
- Try to complete the word on the *Game Stick*.
- Turn over the *Game Stick* to check your word.

- If it is correct, place the *Game Stick* in front of you.
- If it is not correct, place the *Game Stick* back in the *Box*.
- If you pulled a *Tricky Stick*, follow its directions for how many *Game Sticks* you need to return to the *Box*. Discard the *Tricky Stick* along the side of the *Box*.

3. Player 2:

- Repeat Step 2.

4. All Players:

- Continue taking turns until there are no *Game Sticks* left in the *Box*.
- Count your *Game Sticks*. The player with the most *Game Sticks* wins.

Variations:

- For a shorter game: Remove some of the *Game Sticks* and/or *Tricky Sticks*.
- To adjust the skill level of a game: Use only the harder or easier *Game Sticks*.
- Time the game.
- Play a series of games, and keep a running score.
- Play in pairs or teams.
- For an extra challenge: At the end of a game, instruct students to choose one (or more) of their *Game Sticks* and complete the word(s) aloud again.

Introducing the Tricky Sticks™ - Missing Vowel

Choose a group of students to model playing **Tricky Sticks™ - Missing Vowel** for the class. Explain the object of the game and how to play to the volunteers. Gather the rest of the class, and show them the different types of *Game Sticks*, informing them that not every *Game Stick* has a word that is missing a vowel. Show them one *Tricky Stick* that contains an interesting English Language Arts fact, along with instructions to return a certain number of *Game Sticks* to the *Box*. Remind students that when they are done playing, they are to place the *Game Sticks* back in the *Storage Box* for the next group of students to use.

Encourage the volunteers to play the game for the class.

Missing a Vowel Skill Practice

Copy and distribute the *Missing a Vowel Skill Practice Reproducible*. Tell students that no proper words are correct answers. When students have finished the reproducible, review all of the potential words together.

Answers: 1) a, e, i, o, u; 2) a, e, i, o, u; 3) a, o, u; 4) a, o, u; 5) i, o, u; 6) o; 7) a, i; 8) e, o, u; 9) a, i, o, u; 10) a, o, u; 11) e, o, u; 12) e, i, o; 13) a, e, o, u; 14) a, o; 15) a, e, i, o, u; 16) e, i, o, u; 17) a, e, i, o, u; 18) a, e, i, o, u; 19) e, i, u; 20) a, e, o, u; 21) a, e, i; 22) a, e, i; 23) a, i, o, u; 24) a, i, o, u; 25) a, e, i, o, u; 26) a, i; 27) a, u; 28) a, o; 29) a, i, o; 30) i, o; 31) a, i; 32) a, u; 33) a, i, o; 34) a, i; 35) a, i, o; 36) a, i; 37) i, o; 38) i, o; 39) a, i, o; 40) a, i, o, u

All instructional guides can be found online.