

# Really Good Stuff® Activity Guide

## Deluxe I Need Help! Mini Flip-Chart Set

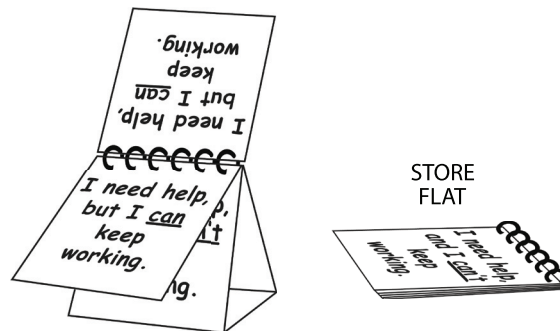
Congratulations on your purchase of this Really Good Stuff® **Deluxe I Need Help! Mini Flip-Chart Set**—a sturdy classroom tool to see at a glance which students need help with their work.

This Really Good Stuff® product includes:

- Twelve **Deluxe I Need Help! Mini Flip-Charts**
- Twelve sets of self-adhesive strips
- This Really Good Stuff® Activity Guide

### Assembly and Storage of the *Deluxe I Need Help! Mini Flip-Chart Set*

- Pop open each flip chart by gently pulling the sides and pushing the bottom piece into a flat position, forming a tent.
- For continuous use, attach the flip charts to the corners of the desks with the self-adhesive strips.
- For use during certain lessons, have students keep the folded flip charts in their desks until they need them.
- For use in areas outside of the classroom, store the flip charts and pass them out as needed.
- To keep the flip charts clean, wipe the surfaces with a damp cloth.



### Introducing the *Deluxe I Need Help! Mini Flip-Chart Set*

Begin a discussion with students about times during the day when they might need your help to answer questions about their work. As students share, encourage them to tell how they would go about getting your attention. After several students have shared their ideas, hold up a **Mini Flip Chart** and say, “I have the perfect tool to show me when you need help.” Explain to students that the flip charts sit on their desks and they display the same message on both sides so you will be able to see them from any place in the room.

All activity guides can be found online.

Demonstrate for students how they can use the **Deluxe I Need Help! Mini Flip Chart** by showing the green card with the “I’m working fine!” message. Tell students that the green color and the message will let you know that they do not need any help. Flip to the next card and explain that the yellow color and the message, “I need help, but I can keep working,” will let you know that you need to stop by their desks, but they can keep working until you get there. Finally, flip to the last card and explain to students that the red card with the message, “I need help, and I can’t keep working,” lets you know that you must stop by as soon as possible so they can continue their work. After demonstrating how to use the flip charts, talk with students about taking care of their charts and using them correctly. Discuss what would happen if they just kept flipping the cards or what would happen if they kept sending the message for you to stop by and they did not really need your help.

### Additional Uses

The **Deluxe I Need Help! Mini Flip-Charts** are simple to transport and use anywhere. Just fold them flat, unfold them, and set them up at the destination. Your students will love using the charts anytime they need assistance.

### With Cooperative Group Lessons

Assign cooperative groups certain areas in your classroom and give each group a **Deluxe I Need Help! Mini Flip-Chart**.

Encourage each group to solve their own differences, but if there is a problem or a question that only you can answer, remind them to send the appropriate message by flipping the cards on the chart.

### In the Media Center

Share with your librarian how you use the **Deluxe I Need Help! Mini Flip-Chart set** to assist your students. Offer to send the charts along for whole-class lessons in the library or media center.

### During Extra Classes

Share with your reading, math, and science teachers how you use the **Deluxe I Need Help! Mini Flip-Chart set** to assist your students. Offer to send the charts along with your students to use during their lessons.

### Using Classroom Advisors

Choose two or three Student Advisors to help answer students’ questions about their work. As students are working, have the Advisors watch for students who have flipped their cards to request help and answer their questions if possible. If an Advisor is not able to answer a question, have him or her make you aware of the problem. You can make Student Advisors part of your classroom job assignments or allow students to earn the privilege.