

## Counting Candles to 100th Day Poster and Magnets Kit

**This Really Good Stuff® product includes:**

- Counting Candles to 100th Day Poster, Write Again® wipe-off laminate
- 100 Candle Magnets
- 20 Number Magnets
- This Really Good Stuff® Activity Guide

Congratulations on your purchase of this Really Good Stuff® **Counting Candles to 100th Day Poster and Magnets Kit**—an easy-to-use poster and magnets kit that makes counting up to 100th Day a treat!

**Preparing and Displaying the Counting Candles to 100th Day Poster and Magnets Kit**

Before displaying the **Counting Candles to 100th Day Poster and Magnets Kit**, make copies of this Really Good Stuff® Activity Guide, and file the pages for future use. Or, download another copy of it from our Web site at [www.reallygoodstuff.com](http://www.reallygoodstuff.com). Hang the *Poster* on a magnet receptive surface where students will be able to see and interact with it easily. Stage the *Candle* and *Number Magnets* near the *Poster* in numerical order. Consider grouping the magnets in fives so students can see the pattern.

**Introducing the Counting Candles to 100th Day Poster and Magnets Kit**

On the first day of school, gather students around the *Poster*. Discuss how the class will be keeping track of each day of school by adding a *Candle Magnet* to a cupcake on the *Poster*. Direct student's attention to the *Candle Magnets*, showing them that the *Candles* are in order from 1 to 100. Point out that each cupcake on the *Poster* can hold five *Candles*. Tell students that you will be choosing a baker of the day who will be responsible for selecting the *Candle* to place on the *Poster*. Model how the baker of the day will announce the number of days by saying, "Today is the \_\_\_\_\_ day of school" and how he or she will record the number of the day on the line that reads *Today is day \_\_\_\_\_*. Explain to students that as the baker points to each *Candle* on the *Poster*, the class will count together up to that day's number. Next, have students brainstorm how they can find out how many days are left until 100th Day. Instruct the baker to record that number on the line that reads *There are \_\_\_\_\_ days left*. Point to the last cupcake on the *Poster*, and tell students that once there are 100 *Candles* on the *Poster*, it will be 100th Day and time to celebrate.

For each day a cupcake shows five *Candles*, place the appropriate *Number Magnet* on the cupcake paper and have students count together as you point to each number.

**Count and Color**

Copy and distribute the *Counting Candles to 100th Day Reproducible*. Each day, have students number and color in the candle that corresponds with the newly added *Magnet* on

the *Poster*. Encourage students who need more support to point directly to the blank candles on their reproducible as the baker of the day points to the *Poster*. Once a cupcake has five candles colored, have students fill the appropriate number on the cupcake paper. Have students store the reproducible in a folder for easy access.

**Clap and Slap for Fives and Tens**

When you have a sufficient number of *Magnets* on the *Poster*, have students practice counting the number of days they have been in school by fives and tens. Direct students to clap each time they say a factor of five, and slap their knees as they come across a factor of ten.

**Keeping Track**

Make a copy of the *Keeping Track Reproducible*. Record students' names in the left-hand column. Each time you select a student to be the baker of the day, place a check mark in a box next to his or her name.

**Cupcake Math**

Copy and distribute the *Cupcake Math Reproducible*. Using the *Poster* or the *Counting Candles to 100th Day Reproducible* as a guide, ask students to write the number of the day, complete the activities, and then color the cupcake and candles. Have the baker of the day go over the answers with the class after he or she adds another *Candle Magnet* to the *Poster*. Each week, month, or on 100th Day, staple each student's *Cupcake Math Reproducibles* together to send home.

**100s Chart**

Copy and distribute the *100s Chart Reproducible*. Each time a cupcake on the *Poster* has five *Candles*, direct students to find the day's number on the reproducible. Instruct students to color the boxes for factors of five in yellow and for factors of ten in red. Encourage students who need more support to count the numbers on the reproducible until they reach the day's number.

As more *Candles* are placed on the *Poster*, extend the pattern by posing 100s chart riddles. For example, say: "I am two jumps down and three jumps to the left of today's number. What number am I?" (If you started with the number 5, the answer would be the number 22.)

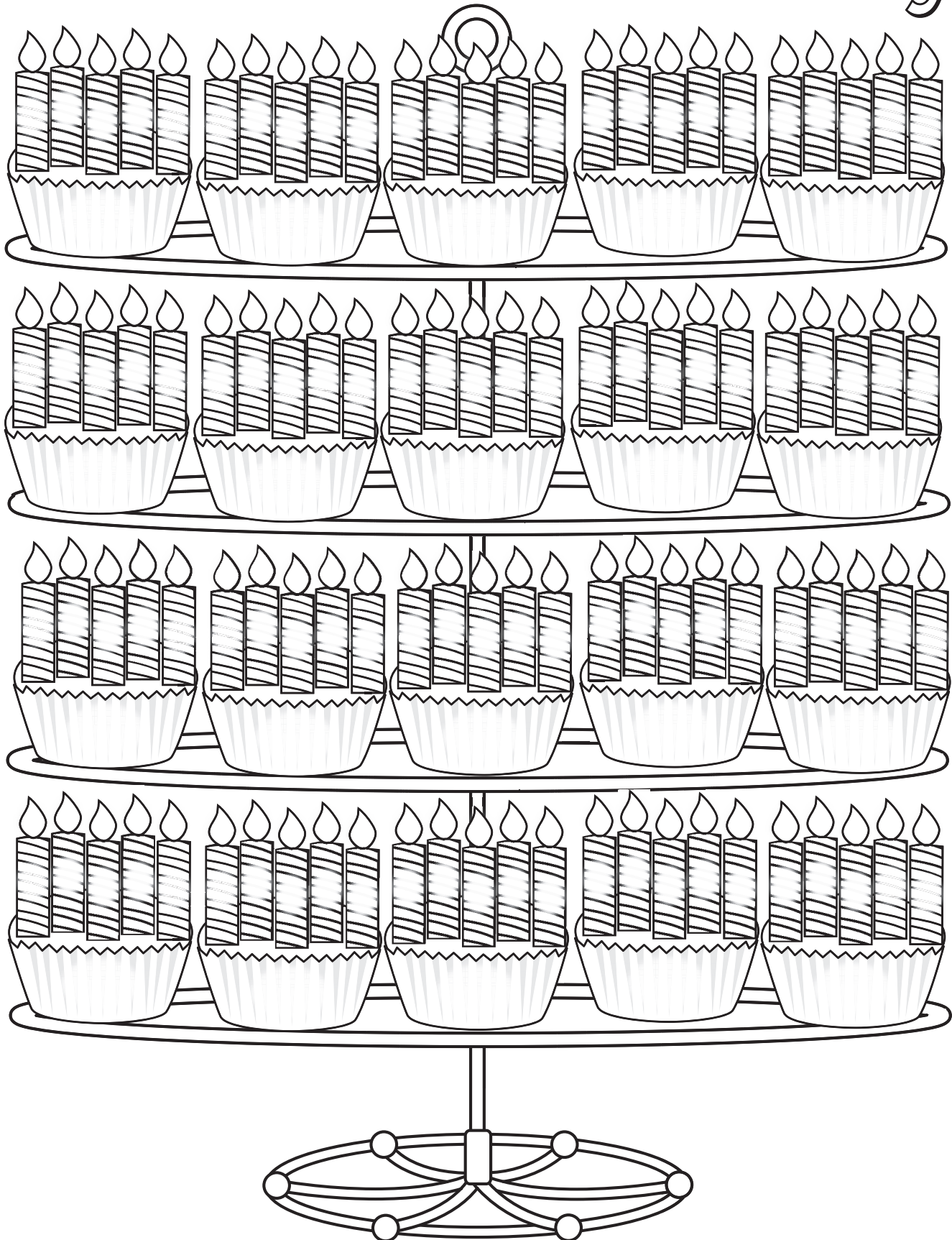
**100th Day Cupcake Celebration**

Celebrate 100th Day and the completion of the *Poster* with a sweet Cupcake Celebration using some of the following activities and ideas:

- Make 100 cupcakes and distribute them to school staff.
- Create a work of art using 100 cupcake liners.
- Take a trip to a local bakery.
- Generate a list of 100 new cupcake flavors.

Name: \_\_\_\_\_

# Counting Candles to 100th Day

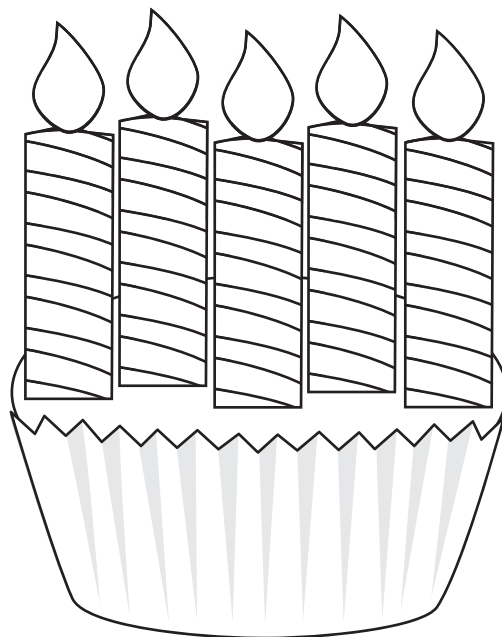


# Baker of the Day

[illegible]

Name: \_\_\_\_\_

# Cupcake Math



1. Today's number is \_\_\_\_\_.
2. The number before today's number is \_\_\_\_\_.
3. The number after today's number is \_\_\_\_\_.
4. Today's number + 5 is \_\_\_\_\_.
5. Today's number + 10 is \_\_\_\_\_.
6. Write two number sentences using today's number.  
 \_\_\_\_\_.  
 \_\_\_\_\_.

100s Chart Reproducible

Name: \_\_\_\_\_

## 100s Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100