

# Really Good Stuff® Instructional Guide

## This Looks Like a Job for...Space-Saver Pocket Chart™

### This Really Good Stuff® Product Includes:

- **This Looks Like a Job for...Space-Saver Pocket Chart™**, with magnetic strip
- 36 *Superhero Name Cards*, Write Again® wipe-off laminate
- 21 *Job Cards*
- 3 *Blank Job Cards*, Write Again® wipe-off laminate
- This Really Good Stuff® Instructional Guide

Congratulations on your purchase of this Really Good Stuff® **This Looks Like a Job for...Space-Saver Pocket Chart™**—a fun and interactive tool to keep track of student job assignments in your classroom using superheroes!

### Cleaning and Storing the *This Looks Like a Job for...Space-Saver Pocket Chart™*

Keep your **This Looks Like a Job for...Space-Saver Pocket Chart™** in good condition by wiping it occasionally with a damp sponge. Fold the *Pocket Chart* horizontally along the stitching lines for easy storage.

### Assembling and Displaying the *This Looks Like a Job for...Space-Saver Pocket Chart™*

Before displaying the **This Looks Like a Job for...Space-Saver Pocket Chart™**, make copies of this Really Good Stuff® Instructional Guide, and file the pages for future use. Or, download another copy of it from our Web site at [www.reallygoodstuff.com](http://www.reallygoodstuff.com). Hang the *Pocket Chart* where students will be able to see and interact with it easily. You can hang the *Chart* on a chart rack, attach it to a bulletin board with pushpins, or attach it to a magnetic receptive surface using the magnetic strip on the back.

Cut apart the *Superhero Name Cards* and the *Job Cards*. Use a dry erase marker to write your students' names on the *Superhero Name Cards*. Or you can distribute *Cards* to students and have each student write his or her name on a *Card* with a dry erase marker. Use your list of classroom jobs to select from the labeled *Job Cards*, or use a dry erase marker to label the blank *Job Cards*. Brainstorm job ideas with your students to identify other needs to maintain an efficient classroom.

### Introducing the *This Looks Like a Job for...Space-Saver Pocket Chart™*

Pointing to the **This Looks Like a Job for...Space-**

**Saver Pocket Chart™**, explain to students that this tool will help them remember the classroom job assignments in a fun way. Introduce the concept of classroom jobs. Explain that the classroom needs to be organized and in good working condition. To reach those goals, everyone needs to do his or her part. You may want to talk about heroes and superheroes, emphasizing that they are super helpers, too. Then briefly describe each job and your expectations.

### Assigning Jobs

Decide on the time period for students to be responsible for their jobs. Gather students and tell them that you are going to be assigning jobs. Be sure to explain that each student will change his or her job after a certain period of time and that each student will have a turn at each job. You can ask for volunteers or make selections yourself. As you assign jobs, have each student approach the **This Looks Like a Job for...Space-Saver Pocket Chart™** and place his or her *Superhero Name Card* in the appropriate pocket on the *Pocket Chart*. Then have the student say, "This looks like a Superhero job for . . .!" adding his or her name. Once the jobs have been assigned, collect and store the remaining *Name Cards* until you are ready to assign new jobs.

### What's Your Super Power?

Make copies of the *What's Your Super Power? Reproducible*. Fill out a copy of the reproducible for each job in your classroom. Laminate the job descriptions, and distribute them to the appropriate students each time you rotate the job assignments in the *Pocket Chart*.

### Superheroes at Home

Invite students to be superhero helpers at home. Have them think of chores or ways they can help out at home, such as making the beds, setting the table, feeding or walking a pet, watering flowers or plants, picking up toys, and raking leaves. Copy and distribute the *Super Job! Reproducible*. Ask parents of younger students to fill in the blanks by telling what job their child did at home, and tell students to draw a picture of what they did on the back of the reproducible. Have older students write a sentence describing the job they completed. Lead a discussion about how students were superhero helpers at home.

All instructional guides can be found online.



**Super Job!**

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**What's Your Super Power?**

Superhero Job: \_\_\_\_\_

When this job should be done: \_\_\_\_\_

Responsibilities: \_\_\_\_\_

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