



Number of the Day Space-Saver Pocket Chart™

him or her to write the number on a *Programmable Card*. Write the number word for the numeral on the *green-bordered Programmable Card* and to place it in the pocket to the right of the *Number Word Skill Card*. Continue asking students to show the number in a way that matches the skills listed in the left-hand pockets, using the suggestions below:

- **Ten Frames**—Depending on the number (between 1 and 20) you are featuring in the *Pocket Chart*, have students use a dry erase marker to make large dots in the correct amount of squares on the ten-frame *Programmable Cards* to represent the number of the day. Challenge your students with questions such as, *How many more do you need to make ten? twenty?*
- **Tally Marks**—Choose a student to make tally marks on the *violet-bordered Programmable Card* to represent the number of the day. Have students count the tally marks by fives and ones.
- **Picture**—Have a student create a picture representation on the *orange-bordered Programmable Card*. Encourage the student to draw the pictures in an easy way to count, and then choose a classmate to come up and count the pictures.
- **Number Order**—Ask students to tell you what number comes before the number of the day. Choose a student with the correct answer to fill in the *number before is \_\_\_\_\_* section of the *blue-bordered Programmable Card*. Ask students to tell you what number comes after the number of the day, and then choose a student to fill in the *second half of the Programmable Card*.
- **Place Value**—Choose a student to fill in the boxes on the *magenta-bordered Programmable Card* to represent place value for the number of the day. Have that student point out how many ones, tens, hundreds, etc., that are in the number.
- **Expanded Form**—Choose a student to label the *purple-bordered Programmable Card* with the expanded form of the number of the day. Have that student lead the class as they read the equation together.
- **Add and Subtract**—Challenge your students to identify ten or one hundred more or less than the number of the day. Choose students to fill in each section on the *Card* and explain their reasoning for the answers.

- **Compare Numbers**—Choose two numbers from the week and have students compare them using the *<, >, or = Symbol Cards*. Have students explain their reasoning.

Repeat chosen skill activities each day of school, adding or changing out *Skill Cards* as new skills are learned in class or to challenge students.

**Number of the Day Reproducible**

Make one copy of the *Number of the Day Reproducible* and fill in the “cards” on the left-hand side of each image with the skills you are displaying in the *Pocket Chart*. Make copies of the filled-in reproducible, cut them apart, and distribute them to students to record the number of the day lesson. As each skill is presented on the *Pocket Chart*, have the students work on the reproducible to fill in the example cards. Have students store their completed reproducibles in their math folders, and then staple the pages together into booklets each week, month, or for a time period of your choosing. Or, have students take home their reproducible each day to share with their families.

**Number of the Day Sticky Note Poster**

Make a copy of the *Sticky Note Poster Reproducible* on colored paper or have a student color it with markers, and then laminate it. Display the reproducible poster in an easily accessible area such as a math center or on the back of your classroom door. Use a dry erase marker to write the *Number of the Day* on the poster. Gather students where they can easily see the **Number of the Day Space-Saver Pocket Chart™** and the poster. Each day, have a student write the number of the day on the poster. Give each student a sticky note. Encourage students to write different number equations to equal the number of the day on their sticky note. For instance, if the number is 10, they might write  $5 + 5 = 10$ ,  $6 + 4 = 10$ ,  $11 - 1 = 10$ , and so on. Urge students to share their equations, and then post them around the poster.

Each week, pick a number that was a number of the day, write that number on another laminated copy of the *Sticky Note Poster Reproducible* and place it at a math center along with a basket of sticky notes and pencils. Have students write equations on sticky notes and stick them to the back of the poster. At the end of the week, collect the sticky notes, and staple them together to make a mini number-of-the-week book. Store the mini booklets in a basket in the math center for students to review.

Name: \_\_\_\_\_

Number of the Day	



Name: \_\_\_\_\_

Number of the Day	