

## Thoughts of the Week Mini-Poster Set

Congratulations on your purchase of this Really Good Stuff® **Thoughts of the Week Mini-Posters**.

**This Really Good Stuff® set includes:**

- 32 Inspirational **Thoughts of the Week Mini-Posters**
- This Really Good Stuff® Activity Guide

Here are some ideas for putting these inspirational *Posters* to work in your classroom.

### Assembling and Displaying the *Thoughts of the Week Mini-Posters*

Before displaying the **Thoughts of the Week Mini-Posters**, make copies of this Really Good Stuff® Activity Guide and file the pages for future use. Or, download another copy of it from our Web site at [www.reallygoodstuff.com](http://www.reallygoodstuff.com).

### Poster of the Week Bulletin Board

Make the *Posters*' thoughts "pop" in your classroom by giving them their own special bulletin board space. Cover a board with colorful craft paper. Each week, use clear photo corners (available in scrapbooking sections of office supply stores) to fix a different *Poster* of your choice in the center of the display. Use the display to spark discussions or to focus behaviors throughout the week.

### Real-Life Thoughts

Help the thoughts come to life in a very personal way. Ask students to each select a favorite thought and to offer their own interpretations of what that thought means to them. As they write, encourage students to use concrete and specific examples from their own lives so as to provide examples of each thought at work.

### Set It to Music

Ask children to work in pairs to incorporate a thought or two into a song or rap they may teach the rest of the class. Children may make up their own tune to sing their lyrics to, or "piggyback" their lyrics onto an existing tune. For example, the lines in the thought, "Anything worth doing, is worth doing well," can be sung to a version of the tune of "Happy Birthday to You."

*Anything worth doing,  
Anything worth doing,  
Anything worth doing,  
Is worth doing well.*

Encourage students to add additional verses to their basic refrains.

### Book Links

After students are acquainted with each thought, ask them to select a book they've read and to explain to the class how it reminds them of one or more of the thoughts. For example, if a child read a book about a character who has few friends because he or she isn't good-looking, that book may be reminiscent of the thought, "Look for the best part of each person you meet."

### Poetry Place

Invite children to each select a favorite thought and to turn that thought into a rhyming or non-rhyming poem based on the thought's sentiments. For example, for the thought that reads:

*"Never outgrow the magic of play.  
Always remember to play with ideas,  
play with words, play with numbers,  
play with possibilities,"*

a student may write a simple poem comparing word play to playing an instrument.

*I play with words like  
I play an instrument:  
Moving the sounds around  
until they sound just right.*

Or, offer younger students a simple poem with one or two blank spots for slotting in words, such as:

*I'll never be too old to play.  
Even after I put my toys away,  
I'll play with ideas and then I'll say  
I'll never be too old to play.*

### Card Company

Ask students to each select a thought and to turn the sentiments into a folded greeting card, with part of the sentiment on the outside and some on the inside of each card. For example, if the front of one card read, "How can you turn failure into success?," the inside of that card would finish the thought: "Learn from it." Display the cards together for an interactive and reflective grouping.

