

Really Good Exit Passes

Congratulations on your purchase of this Really Good Stuff® **Really Good Exit Passes**—a fast, easy way to capture what your students have learned and any questions they have.

This Really Good Stuff® product includes:

- 500 Really Good Exit Passes
- This Really Good Stuff® Activity Guide

Introducing the Really Good Exit Passes

Before using the **Really Good Exit Passes**, make copies of this Really Good Stuff® Activity Guide and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com.

Before introducing the **Really Good Exit Passes**, decide whether you want to have your students complete them daily or weekly to take home. Give each student an *Exit Pass* and explain that at the end of each day (or week), they will complete an *Exit Pass* to take home to share what they learned with their families. Tell students that they need to write at least two things they have learned on each pass. Explain that if you have any reminders, you will write that information on the board for them to copy on their *Exit Pass*. If there are no reminders for them to copy, explain that they can fill in that space with a question they have about something they are learning. After students have completed the *Exit Pass*, have each of them put it in a folder to take home. The *Exit Passes* are the student's "ticket" to leave the classroom.

Big Idea Assessment

At the end of a class period, write a problem or vocabulary term pertaining to the day's lesson on

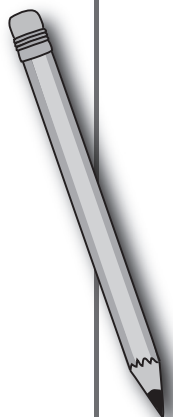
the board. Distribute an *Exit Pass* to each student and instruct students to write the answer to the problem or the definition on the *Exit Pass*. Tell students to write any questions they have about the lesson on the bottom of the *Exit Pass*. Review the collected *Exit Passes* to determine which students need remediation on the concept. During a future class period, pull those students together to re-teach or review the concept. Also review the *Exit Passes* for any questions that need to be addressed during a future lesson.

Range-finding Assessment

At the end of a class period, pose a range-finding question to students based on the lesson just completed. Hand out an *Exit Pass* to each student and tell students to write the answer to the question on his or her *Exit Pass*. Instruct students to write any questions they have about the lesson on the bottom of the *Exit Pass*. Review the collected *Exit Passes* to determine where to begin the next day's lesson. Be sure to review the *Exit Passes* for any questions that need to be addressed during a future lesson as well.

Cooperative Group Exit Pass

Following cooperative group learning, distribute one *Exit Pass* to each group. Instruct the first person to write what was learned from the experience. Have that student pass the *Exit Pass* to the student on his or her right when finished writing. The next student writes what he or she learned. This process continues until every student in the group has had a turn. Collect the *Exit Passes* to analyze similarities and differences between different groups and any gaps that need to be filled during a future lesson.



Exit Pass

Name:

Date:

Something I Learned:

Reminder/Question: