

Really Good Stuff® Activity Guide

Today's Objectives Pocket Chart Kit

Congratulations on your purchase of this Really Good Stuff® **Today's Objectives Pocket Chart Kit**—a handy place to display and store the daily objectives for your classroom.

This Really Good Stuff® product includes:

- **Today's Objectives Pocket Chart** with magnetic strip
- 8 *Subject Cards*, Write Again® wipe-off laminate
- 2 *Date Cards*, Write Again® wipe-off laminate
- *Storage Pocket*
- This Really Good Stuff® Activity Guide

Cleaning and Storing the *Today's Objectives Pocket Chart*

Keep your **Today's Objectives Pocket Chart** in good condition by wiping it occasionally with a damp sponge. Fold the *Pocket Chart* horizontally along the stitching lines for easy storage. Store the *Cards* and labeled sentence strips in the *Storage Pocket*.

Assembling and Displaying the *Today's Objectives Pocket Chart*

Before displaying the **Today's Objectives Pocket Chart**, make copies of this Really Good Stuff® Activity Guide and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Hang the *Pocket Chart* on a chart rack, attach it to a bulletin board with pushpins, or affix it to a magnetic board using the magnetic strip on the back. Display the *Pocket Chart* where students will be able to view it each day.

Today's Objectives 9/19/09

Math
Learn to identify the symbol > (greater than.)

Reading
Learn how to use an index in a nonfiction book.

Social Studies
Identify the difference between a map and a globe.

Writing
Characterize the author's voice in a piece of writing.

Science
Learn the characteristics of mammals.

Spelling
Learn how to add ed and ing to a word ending in y.

Setting Up the *Today's Objectives Pocket Chart*

Use a dry erase marker to label the *Subject Cards* with the names of the subject areas for which you are writing objectives. Write your objectives on sentence strips and place them below the *Subject Cards* on the *Pocket Chart*. Use a dry erase marker to label a *Date Card* with the appropriate day or week date and tuck it in the pocket labeled *Date*.

When labeling your sentence strips with objectives, be sure to date and organize them so that they are easy to locate when you need them. One way to organize your labeled sentence strips is to number the backs with the objectives by using the first letter of the subject area and a number to represent the order presented (M-1, M-2, R-1, R-2, and so on). Store your labeled sentence strips in the *Storage Pocket*.

front

Learn to identify the symbol > (greater than).

back

M-1 Dates: 9/13, 10/4

Class Tracking Sheet Reproducible

Keep a record of objectives and class progress on a copy of the *Class Tracking Sheet Reproducible*—either by subject area or a continuous list by date: Each time you display an objective on the *Pocket Chart*, be sure to note it on the reproducible, listing everything that could be helpful for future lessons.

CLASS TRACKING SHEET for DAILY OBJECTIVES

#	Objective	Purpose*	Date	Notes
M-1	Adding two sets together.	I	9/13	Drawing pictures
R-1	B as a beginning consonant	I	9/13	Bag with B items
SS-1	We all live in a community	I	9/13	Textbook pages 3-8

Introducing and Using the *Today's Objectives Pocket Chart*

Gather students around the *Pocket Chart* and explain that each day they can refer to the *Pocket Chart* to see what they are going to be learning. Point to and read each subject area and the objective below it. Talk with students about your objectives and explain that you will be labeling sentence strips with new objectives each day (or week) according to your lesson plans.

CLASS TRACKING SHEET for DAILY OBJECTIVES

[illegible]

*** Purpose of Lesson: I = Introduce, P = Practice, A = Assessment, R = Review**