

Exciting Endings Poster

Congratulations on your purchase of this Really Good Stuff® **Exciting Endings Poster**—a student-friendly guide to introduce and reinforce the use of exciting endings.

This Really Good Stuff® product includes:

- **Exciting Endings Poster**, laminated
- This Really Good Stuff® Activity Guide

Displaying the Exciting Endings Poster

Before displaying the **Exciting Endings Poster**, make copies of this Really Good Stuff® Activity Guide and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Hang the *Poster* where students will be able to see it easily.

Introducing the Exciting Endings Poster

Ask students about the parts of a story (*beginning, middle, and ending*) and choose volunteers to explain the purpose of each part. Have volunteers read the six kinds of exciting endings and the examples of each on the *Poster*. Encourage students to think of situations that would apply to each exciting ending. What can they imagine was included in the beginning and the middle of each story? Have students explain the reasoning for their answers. Point out that the ending a writer uses is the last thought that he or she gives to the reader. So providing an exciting ending is the best way for the reader to remember the story.

What an Exciting Ending!

Copy and distribute the *What an Exciting Ending! Reproducible*. Explain that students should read each exciting ending and match each to the type of ending it is by writing the correct letter on the line. After students have had a chance to complete the reproducible, discuss the answers as a group.

Create an Exciting Ending

Copy and distribute a *Create an Exciting Ending Reproducible*. Review the kinds of exciting endings included on the *Poster*, asking a volunteer to reread the example of each exciting ending on the *Poster*. Tell students to write an ending for each topic. Have volunteers share their ideas for the first one. Compare and contrast their answers. Allow students to complete the remainder of the reproducible. Ask one or two students to read their answers for each topic.

A Mini Story with an Exciting Ending

Copy and distribute the *A Mini Story with an Exciting Ending Reproducible*. Remind students that every story has a beginning, a middle, and an end. Instruct them to choose a topic and complete the reproducible to create a mini story. Then have them circle which type of exciting ending they used. Finally, ask your students to complete a mini story independently. Remind them to choose a different type of exciting ending for this mini story.

Photos Tell a Story

Take three pictures of a school activity, such as a science experiment, an assembly, a class party, a field trip, or lunchtime in the cafeteria. Review the **Exciting Endings Poster** and ask students to write a mini story based on your three photographs and to include an exciting ending. Create a class booklet of the stories: Insert the pictures onto different pages of a document on the computer. Have your students add the text of their mini stories to the document pages. Save the booklet for viewing later on the computer or print it out for students to read to their parents. You could also complete the same activity with a sequence of three pictures drawn by a student. Then have students add the mini story text on a regular piece of paper with the drawings mounted onto the appropriate pages.

What an Exciting Ending!

Directions: Read each Exciting Ending. Match the ending to the correct ending type. Write the letter on the line.



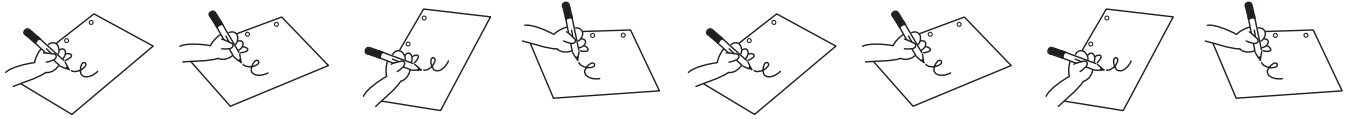
Exciting Ending



Type of Ending

- | | |
|---|--------------------------|
| 1. _____ I won't try to carry so many things next time. | A. Ask a Question |
| 2. _____ The dark clouds started rolling in. | B. Share the Lesson |
| 3. _____ Imagine how my dog looked with underwear on his head. | C. Surprise the Audience |
| 4. _____ Who would believe that grandparents can dance? | D. Hint about the Future |
| 5. _____ I could not believe that the package was empty. | E. Share a Laugh |
| 6. _____ That was the day I learned about sisters and baseball. | F. Bring It Together |

A Mini Story with an Exciting Ending



Directions: Plan a short story with a beginning, a middle, and an Exciting Ending. Write one sentence for each part below. Then circle the type of Exciting Ending you chose to use.

Beginning:

Middle:

Exciting Ending:

What kind of Exciting Ending did you use? Circle your answer.

Share the Lesson

Surprise the Audience

Ask a Question

Share a Laugh

Hint about the Future

Bring It Together

