



# Readers' Theater



Really Good Stuff®  
Readers' Theater Books

Stone Soup  
#154167

The Tortoise and the Hare  
#154168

The Ugly Duckling  
#154169

Check our Web site for these and other fine  
Readers' Theater titles.



# Readers' Theater



## A 100th Day of School Mystery: The Missing Pennies





Really Good Stuff® 

© 2005 Really Good Stuff® 1-800-366-1920 www.reallygoodstuff.com #154298

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system, without permission in writing from the publisher.

**Holly and Dayton:** Our class counted up and up to the 100th Day.  
We collected 100 pennies.  
And solved a mystery along the way.

But now we'd like to have your help,  
We do not have a clue.  
Should we save, spend or share  
our cents?  
What would your class do?

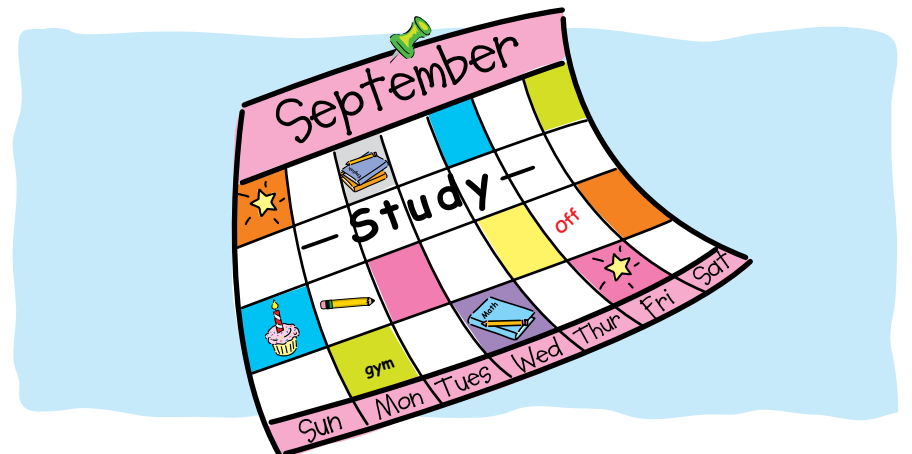


## A 100th Day of School Mystery: The Missing Pennies

**Holly and Dayton:** We're Holly and Dayton.  
We're twins and best friends.  
We'll help tell this story  
from beginning to end.

Our class started counting up  
and up to the 100th Day.  
With lots of learning, lots of fun.  
And a mystery along the way!

**Group 1:** It was the first day of school. Our  
new teacher, Ms. Hall, said we  
were going to count each and  
every school day until we reached  
the 100th Day. Ms. Hall said that  
first day of school was Day One.



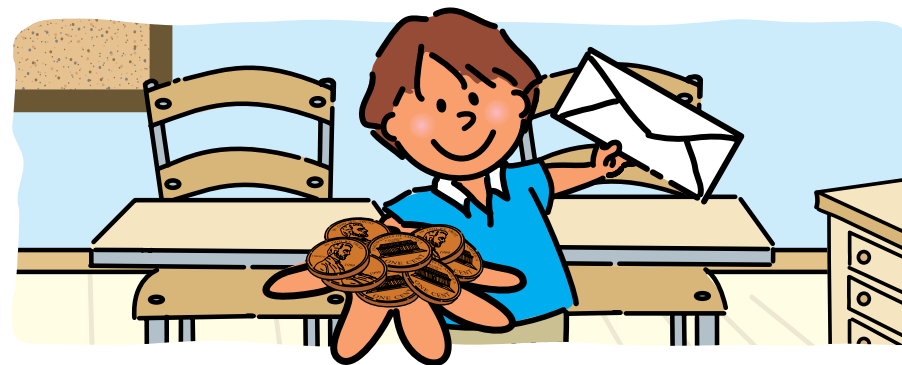


**Group 2:** 100 is a very big number. We were not sure we could count that high. But Ms. Hall said we could do it. She said we only had to count one day at a time.

**Group 3:** Ms. Hall said she would show us many different ways of counting from one to 100. She helped us believe we really could do it!

**Holly and Dayton:** Our class kept counting up and up to the 100th Day.

**Dayton:** With lots of learning, lots of fun. And lots of ways to play.



**Group 3:** Dayton pulled an envelope out of his pocket. The envelope had eight pennies in it!

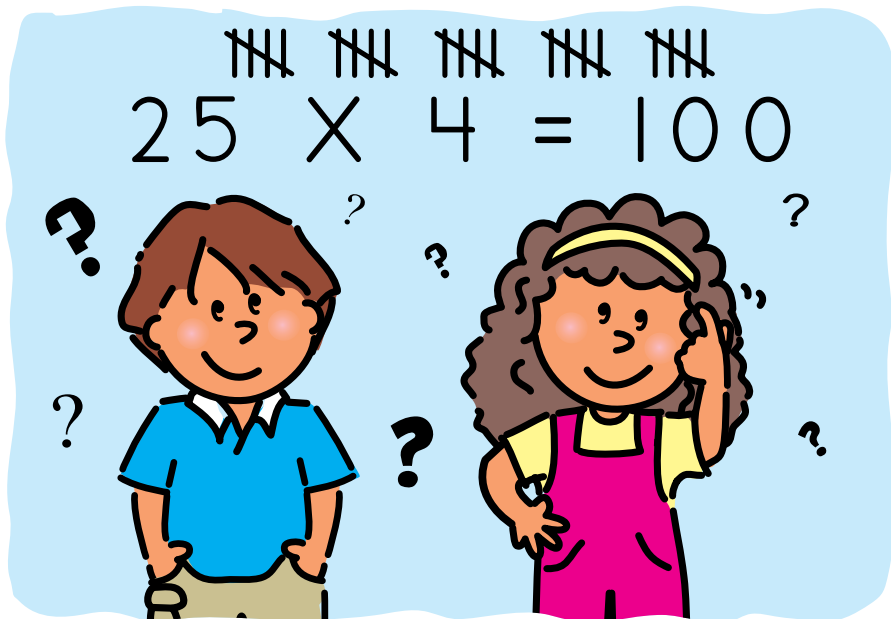
**ALL:** The pennies were the eight missing pennies! Dayton thought Holly had put their pennies in the jar. Holly thought Dayton had put their pennies in the jar. So they had both made a mark on the paper. The mystery was solved. Our class had collected 100 pennies.

Monday was the 100th Day celebration. Ms. Hall gave our class a 100th Day treat. Everyone got ice cream and stickers. And Holly and Dayton had a good laugh, too.

**Group 1:** Ms. Hall looked at her list. It showed 25 marks. That meant that all 25 of us had each put four pennies in the jar. But we were still missing eight pennies.

**Group 2:** “How can that be?” asked Ms. Hall. “If every child and I dropped four pennies in the jar, we should have one hundred pennies in the jar.”

Holly scratched her head to think. Dayton put his hands in his pockets to think.

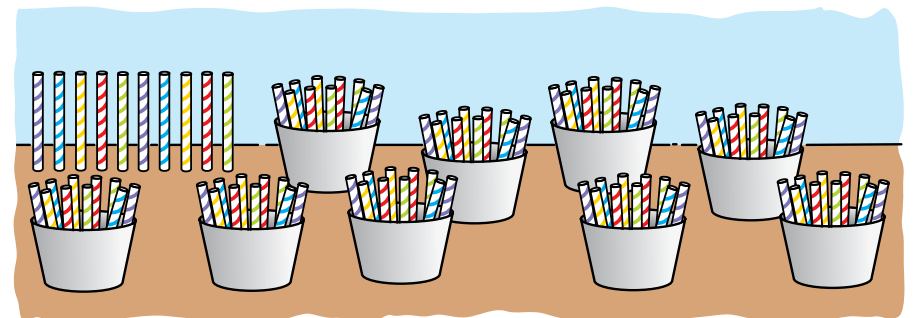


**Group 1:** Ms. Hall showed us how to write each day's number on a big number line.

**Group 2:** Ms. Hall also showed us how to count each day by putting one straw into a cup. Ms. Hall said each time we had ten straws we would make a set of ten. Then we would move the sets of ten to a different cup. This cup was the tens cup.

**Group 3:** Ms. Hall said that on the 100th Day we would have ten sets of ten straws each. That's the same as 100!

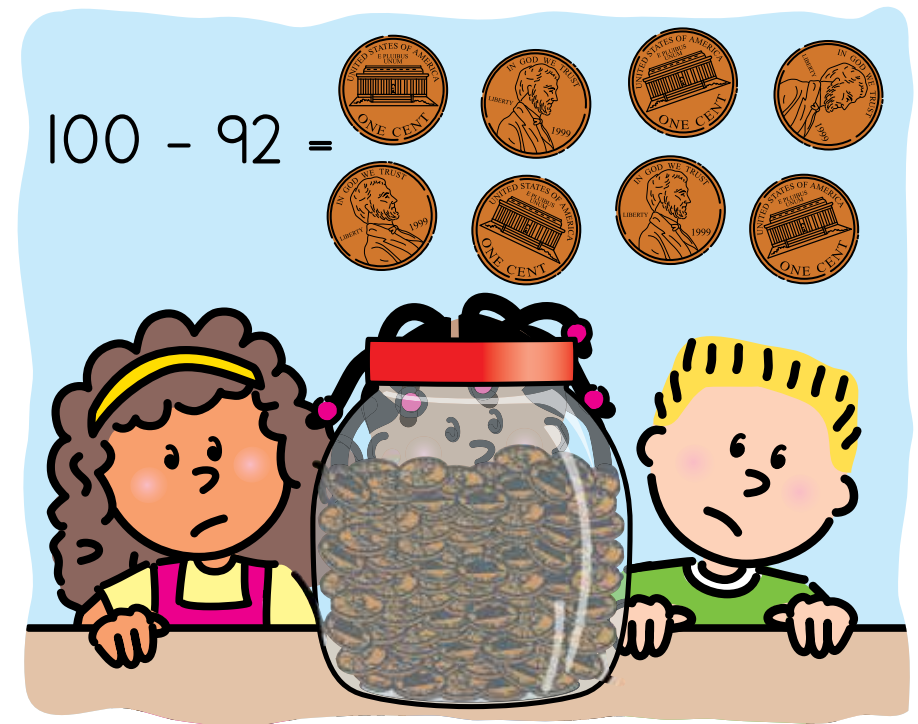
**Holly and Dayton:** Our class kept counting up and up to the 100th Day. We made posters, we made lists. And we made them our own way.



**Group 1:** We made posters each with 100 pictures. Our posters had pictures of 100 dogs, 100 cats, 100 faces and 100 places.

**Group 2:** We made lists of 100 things. We listed 100 things we love to eat. We listed 100 places we love to go. We listed 100 things we love to wish for!

**Group 3:** We even made drawings of what we might look like when we are 100 years old! We looked different!



**All:** Oh, no! Only one more day left and we still needed eight more pennies! Which friends had not put in their four cents?

**Holly and** Our class kept counting up and up to the 100th Day.

**Dayton:** We still needed eight cents more. But who still needed to pay?

**Group 1:** On Thursday there were even more pennies in the jar. Ms. Hall helped us count them by 10's.

10, 20, 30, 40, 50, 60, 70, 80!

On Thursday, we had 80 pennies in the jar.

**Group 2:** On Friday there were even more pennies in the jar. We had a lot of pennies. We also had a problem.

Monday would be the 100th Day of School and we did not yet have 100 pennies.

**Group 3:** We counted our pennies by 1's. We counted them by 2's. We counted them by 5's, and we counted them by 10's.

No matter how we counted our pennies we did not have 100. That Friday, we still only had 92 pennies in the jar.

**Holly and Dayton:** Our class kept counting up and up to the 100th Day. Our teacher said that we'd bring in 100 pennies to either spend or save.

**Group 1:** Ms. Hall made an announcement. She said that we were going to try to collect 100 pennies.

Ms. Hall showed us a big jar for collecting our pennies. She put a piece of paper next to the jar. We could each use the paper to make a mark showing we had brought in our pennies.

**Group 2:** 100 pennies sounded like a lot of money. But Ms. Hall said we would work together. She said we had 24 children in our class. She said she would put pennies in the jar, too. So we had 25 people in all collecting 100 pennies.

**Group 3:** Ms. Hall helped us understand we each needed to bring in four pennies. That way, we would collect 100 pennies.

**Holly and Dayton:** Our class kept counting up and up to the 100th Day.

**Dayton:** How many pennies were in our jar? We counted in different ways!

**Group 1:** The pennies began to fill the jar. On Monday there was only a small pile of pennies in the jar. Ms. Hall helped us count them by 1's.

1, 2, 3, 4!

On Monday, we had 4 pennies in the jar.



**Group 2:** On Tuesday there were more pennies in the jar. Ms. Hall helped us count them by 2's.

2, 4, 6, 8, 10, 12, 14, 16!

On Tuesday, we had 16 pennies in the jar.

**Group 3:** On Wednesday there were even more pennies in the jar. Ms. Hall helped us count them by 5's.

5, 10, 15, 20, 25, 30, 35, 40!

On Wednesday, we had 40 pennies in the jar.

**Holly and Dayton:** Our class kept counting up and up to the 100th Day.

**Dayton:** Our pennies kept on rolling in. More and more each day!

