

Everyday Pocket Chart

Congratulations on your purchase of the Really Good Stuff® **Everyday Pocket Chart**—the perfect classroom tool for displaying word cards and sentence strips for language arts, math, science, social studies, classroom management, and much more!

Inside this Really Good Stuff® set you'll find:

- **Everyday Pocket Chart**, 48" by 37"
- This Really Good Stuff® Activity Guide

Suggestions for Display and Use:

- Hang the pocket chart on a chart rack, attach to a bulletin board with push pins, or attach to a magnetic board using the magnetic strip on the back
- Display at a level where students may interact with the chart
- Display in an accessible area in your classroom for whole-class, center, or individual activities

Suggestions for Storage and Care:

- Fold the pocket chart lengthwise for easy storage
- Keep pocket chart clean by wiping with a damp sponge

The **Everyday Pocket Chart** is the perfect background for teaching lessons in all the curriculum areas. Just label index cards or sentence strips with information to support your lessons and the sky's the limit. Below you will find just a few of the hundreds of activities you can do!

Language Arts Activities for the Everyday Pocket Chart

Sight Words Practice

Use the **Everyday Pocket Chart** to reinforce sight word recognition. Label index cards with the desired sight words or use commercially created cards. Place the cards face up on a table near the pocket chart. Read a sight word out loud and call on a student to choose the appropriate card from the table and place it in the chart. After all of the sight words have been placed in the chart, challenge students to arrange the cards in groups to reinforce skills such as alphabetizing, finding word families, or the amount of syllables.

Sentence Building

Label four groups of index cards with words that can be used to build sentences. Be sure to include cards with ending punctuation such as periods, question marks, and exclamation points. Divide your students into four cooperative groups and give each group a set of cards.



Allow the groups enough time to create as many sentences as they can using the cards and write them on a piece of paper. When all of the groups are finished, call on a group to place their cards in the top few pockets on the chart. Have them demonstrate building their sentences by placing the cards from the top pockets in the correct order in a lower pocket. As each sentence is formed, have the class read the sentence aloud. Have each group share as many sentences as time allows.

Poem For The Day

Reinforce rhyming skills by displaying a poem each day on the **Everyday Pocket Chart**. After talking with students about how to write a poem, have each student write a four line poem that uses rhyming words. You may wish to focus their subject matter by suggesting they write a poem about their school or a classroom curriculum area. Each day, choose a poem written by a student and have that student transcribe the poem onto sentence strips. Place the strips in the pocket chart and have the class read the poem together. Choose students to point out the rhyming words and underline them with a colored marker.

Math Activities for the Everyday Pocket Chart Facts Family Practice

Use the **Everyday Pocket Chart** to feature addition, subtraction, multiplication, or division facts for your students to place in fact families. Label index cards with math facts (or use commercially created cards) and place in the top pockets of pocket chart in random order.

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Label additional index cards with the numbers from fact families and place them in one pocket about half way down the chart. For example, an index card could be labeled with the numbers 3, 6, and 9. If the students were working in addition and subtraction, they would choose the cards with the facts $3+6=9$, $6+3=9$, $9-3=6$, and $9-6=3$ and place them under the 3, 6, 9 card to form the fact family with those numbers.

Ordering Numbers

Let the **Everyday Pocket Chart** be your venue for ordering numbers. Label index cards with the desired numbers for your ordering numbers lesson or use pre-printed number cards. Place the numbers cards in the top pockets of the pocket chart in random order. Tell students that they are to place the cards in a chosen order such as counting by 2s, counting by 10s, backwards from 30, even numbers, odd numbers, multiplication products, etc.

Story Problem of the Day

Use the **Everyday Pocket Chart** to reinforce story problems. Have each student write a story problem around the current math skill being studied. Collect the story problems and choose one to feature in the pocket chart each day. Have the student transcribe the chosen story problem onto sentence strips and place it in the chart. During math time, have the student read the problem and challenge the other students to find the answer. Once students have calculated their answers, have the student call on another student to give the correct answer, then label a sentence strip with the appropriate equation and place it in the chart.

Social Studies Activities for the Everyday Pocket Chart

Social Studies Comparison

Use the **Everyday Pocket Chart** to compare and contrast materials in social studies. For example, with younger students you may wish to compare the characteristics of "Pilgrims and Native Americans." Label one sentence strip with "Pilgrims" and another with "Native Americans," then label several sentence strips with characteristics of each. Place the "Pilgrim" and "Native American" headings

in the top pocket of the pocket chart, then hold up characteristics and have students place them under the correct headings. For older students, have them compare materials from their social studies curriculum such as local and federal governments, regions of the United States, or United States documents.

Science Activities for the Everyday Pocket Chart

Scientific Method

Use the **Everyday Pocket Chart** as a useful reference tool in science. Label sentence strips with the steps in the Scientific Method found below and place them in order in the chart. Have students refer to the chart when working through science experiments.

Question: What do you want to know?

Purpose: Why do you want to know?

Hypothesis: What do you think is going to happen?

Research: What do you need to know to get started?

Experiment: What will you do to find your answer?

Results: What did you find out?

Conclusion: Why do you think things turned out like they did?

Classroom Management Activities for the Everyday Pocket Chart

Use the Everyday Pocket Chart to display:

- classroom job assignments
- learning center assignments
- lunch ticket counts
- homework assignments
- homework returned lists
- current events
- lunch menus
- special occasions
- weather reports
- books read counts
- morning messages
- classroom rules and much more!